

Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

Mahatma Phule Mahavidyalaya, Kingaon



AQAR-2014-2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp. NLSIU, Nagarbhavi, Bangalore - 560 072 India



Principal

Mahatma Phule Mahavidyalay, Kingaon. Maharashtra, India.

Web: www.mpmkingaon.org

Phone no: 02381-268011, 09765412889



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution	MAHATMA PHULE MAHAVIDYALAYA, KINGAON
1.2 Address Line 1	NEAR MAHADEV MANDIR
Address Line 2	KINGAON
City/Town	TQ AHMEDPUR DIST LATUR
State	MAHARASHTRA
Pin Code	413523
Institution e-mail address	naacmpmkingaon@gmail.com
Contact Nos.	02381-268011
Name of the Head of the Institution	Dr. Wadkar D. S.
Tel. No. with STD Code:	02381-268011



Mobile:	09921226595				
Name of the IQAC Co-ordinator:	Asst. Prof. Swami P. S.				
Mobile:	09765412889				
IQAC e-mail address:	iqacmpmk@gmail.com				
1.3 NAAC Track ID (For ex. MHCO) 1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the riggory of your institution's Accreditation	& Date: sted 3-5-2004. th corner- bottom				
1.5 Website address:	www.mpmkingaon.org				
Web-link of the AQAR:	http://www.mpmkingaon.org.NAAC/IQAC/MPMK AQAR2014-15.doc				
For ex. http://www.	.ladykeanecollege.edu.in/AQAR2012-13.doc				

1.6 Accreditation Details

Cl. No.	Cyrolo	Crada	CGPA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-



1.7 Date of Establishment of IQAC :	Γ	DD/MM/YYYY	20/07/2015
1.8 AQAR for the year (for example	2010-11)	2014-15	
1.9 Details of the previous year's AQAccreditation by NAAC ((for example)			
i. AQARii. AQAR			(DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional Status			
University	State √	Central	Deemed Private
Affiliated College	Yes √	No	
Constituent College	Yes	No V	
Autonomous college of UGC	Yes	No V	
Regulatory Agency approved Insti	tution	Yes No	o √
(eg. AICTE, BCI, MCI, PCI, NCI)			
Type of Institution Co-education	on $\sqrt{}$	Men Wo	men
Urban		Rural \[Tri	bal
Financial Status Grant-in-a	aid 🗸	UGC 2(f)	UGC 12B
Grant-in-aid	l + Self Fina	ncing Tota	lly Self-financing
1.11 Type of Faculty/Programme			
Arts Science	Commer	ce Law	PEI (Phys Edu)
TEI (Edu) Engineering	g He	alth Science	Management



Others (Specify)	Y. C. M. O.	University,	Nashik. St	tudy Center	
1.12 Name of the Affiliating Un	niversity (for the C	Colleges)		AMANAND TEER WADA UNIVERSI	
1.13 Special status conferred by	y Central/ State Go	vernment	UGC/CSIR	//DST/DBT/ICM	R etc
Autonomy by State/Centra	l Govt. / University				
University with Potential for	or Excellence		U	GC-CPE	
DST Star Scheme			U	GC-CE	
UGC-Special Assistance P	rogramme		D	ST-FIST	
UGC-Innovative PG progra	ammes		Ai	ny other (Specify)
UGC-COP Programmes	on and Activi				
2. IQAC Composition	ni and Activi	<u> </u>			
2.1 No. of Teachers		04			
2.2 No. of Administrative/Tech	nical staff	01			
2.3 No. of students		01			
2.4 No. of Management represe	entatives	02]	
2.5 No. of Alumni		01]	
2. 6 No. of any other stakehold	ler and	01		-]	
community representatives	S			J	



2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held 01	
2.11 No. of meetings with various stakeholders:	No Faculty 01
Non-Teaching Staff Students	Alumni Others
2.12 Has IQAC received any funding from UGC of If yes, mention the amount 2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshop	s/Symposia organized by the IQAC
Total Nos. International	National State Institution Level 02
(ii) Themes Public Adminidtration Dep	
2.14 Significant Activities and contributions made	e by IQAC
Academic planning and review	
SWOC Analysis	
Preparation of Documentation	



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Attend Orientation Course/	Four Faculty Members have attended
Refresher Course	Orientation Course/ Refresher Course.
2. Oraganize College Level	2. Organized College Level Workshop by
Workshop.	Hindi and Public Administration Dept.
3. To Plant the Trees at the Bus Stand	Tree Plantation with the Tree Guard at the Bus Stand

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes √	No
Management \[\sqrt{} \] Syndicate \[\]	Any other body	
Provide the details of the action taken		

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				



Advanced Diploma		1		ĺ	İ		
Diploma Diploma							
Certificate							
Others							
Total	01						
Interdisciplinary							
Innovative							
1.2 (i) Flexibility of the (ii) Pattern of progra		Patte	ern		Number of progra	ammes	
	Semester		ester		B. A. I II & III		
		Trimester					
		Ann	ual				
1.3 Feedback from stakeh (<i>On all aspects</i>) Mode of feedbac		Alumni Online	Paren		Employers	Students [√
Mode of feedbac	ck :	Online	Manua	11	Co-operating s	schools (for PE	(1)
*Please provide an analysis	s of the feed	lback in the	Annexure				
1.4 Whether there is any	revision/up	odate of reg	ulation or	syllabi	, if yes, mention th	neir salient asp	ects.
The college does not	frame the	syllabus. It is	framed by	Unives	ity.		
1.5 Any new Department	/Centre int	roduced du	ring the ye	ar. If y	es, give details.		
NO							

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	10			



2.2 No. of permanent faculty with Ph.D.	03
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Profes	essors Others			Total	
Profes	ofessors Professors								
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	01	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

02		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	5	6
Presented papers	-	5	2
Resource Persons	-	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student centred Activities, Group Discussion

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students

80%



2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %	
B. A.	25	05	10	07		88%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Encourage through lectures by resource persons.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07			
Technical Staff				



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institut	tion
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To encourage faculty to attend and pre	esent research papers in Conferences.
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3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	2	-
Non-Peer Review Journals	1	1	-
e-Journals	1	-	-
Conference proceedings	-	1	3

2	5	Dotoila	on In	nnaat	factor	of.	nuhl	inatio	
э.	J	Details	OII II	upact	ractor	OI	puoi	icauc	шъ.

Range	Average	h-index	Nos. in SCOPUS	
!	'		'	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Total				



3.7 No. of books published	d i) W	ith ISE	BN No.		Cl	hapters in	Edited B	ooks		
3.8 No. of University Depa			ISBN No							
3.6 No. of Offiversity Depa	ai tiiieiit	S ICCCI	vilig full	18 110111						
	UGC-	SAP	-	CAS	-	D	ST-FIST			
	DPE		-			D:	BT Schei	me/fund	s	
3.9 For colleges	Auton	omy	-	СРЕ	-	D:	BT Star S	Scheme	-	
	INSPI	RE	-	CE	-	A	ny Other	(specify	7)	
3.10 Revenue generated th	rough o	consult	ancy							
3.11 No. of conferences		Leve	el	Internation	nal	National	State	Unive	rsity	College
. 11 .1 T	.•	Number	oer							01
organized by the Institu	ution	_	soring							
		agenc	cies							
3.12 No. of faculty served	as expe	erts, ch	airpersor	ns or resourc	ce p	ersons	-			
3.13 No. of collaborations		Iı	nternatio	nal _	Na	tional _		Any oth	ner [-
3.14 No. of linkages created during this year										
3.15 Total budget for resea	arch for	curren	it year in	lakhs :						
From Funding agency			From 1	Managemer	nt of	Universit	y/College	e		
Total]							
			_							
3.16 No. of patents receiv	ed this	year	Type	of Patent	Ι		Nu	mber	$\overline{}$	
			Nationa			pplied				
			- anona	-	_	ranted				
			Internati	ional		applied Franted				
			Commo	rcialisad		pplied				
			Comme	Commercialised	G	ranted				



3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

	01	
Г		

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	
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SRF

Project Fellows

s	

Any other

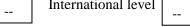
$\overline{}$	
	-

3.21 No. of students Participated in NSS events:

State level

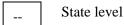
	In

	International level	
-		



3.22 No. of students participated in NCC events:

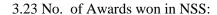
University level	
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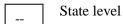


National level

International level



University level





National level

-	
- 1	
- 1	
- 1	
- 1	
- 1	

International level



3.24 No. of Awards won in NCC:

University level

State level

National level

International level



3.25 No. of Extension activities organized						
University foru	m College fo	orum 02				
NCC	NSS	01	Any of	her		
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility						
•	AIDS Awareness Progra	amme				
•	Personality Developmen	nt Programme	e			
•	Save Trees Save Life: Pr	rogramme				
•	Cleanliness Drive					
Criterion – IV 4. Infrastructure	and Learning Res	sources				
4.1 Details of increase in		, o u i c c s				
4.1 Details of merease in	i initustructure ruemties.					
Facilities		Existing	Newly created	Source of Fund	Total	
Campus area						
Class rooms		sq.mts	09			
Laboratories						
Seminar Halls						
No. of important eq						
(≥ 1-0 lakh) during Value of the equipm the year (Rs. in Lak	nent purchased during	736688/-				
Others (Indoor Hall)						
		<u> </u>				
4.2 Computerization of a	administration and library					
Most of the ad	lministrative work is done	e on compute	er.			



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			76			
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Newspapers)			04	5231	04	5231

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	02	01				01	07	
Added	02							
Total	04	01				01	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Literacy Programme has been organised

4 -	A	•	
46	A mount spent	on maintenance	in lakhe
		On mannenance	

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	18400/-
iv) Others	
Total :	18400/-



Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Students Participation in Various Activities
- 5.2 Efforts made by the institution for tracking the progression

The Faculty guided students individually for Competitive Examinations.

General knowledge tests & subject knowledge tests were organized

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
134			

(b) No. of students outside the state

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(c) No. of international students

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	No	%
Men	78	58.20

Women

No	%
56	41.80

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	SB C		Physically Challenged	Total
37	14	-	50		101	43	19	08	65		134

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - College runs a competitive exam cell guest lectures were arranged to promote the interest of students in competitive exam.
 - Individual Guidance to Students.
 - Successful alumni are called to promote the student.



No. of students beneficiaries 20		
5.5 No. of students qualified in these exa	minations	
NET 02 SET/SLET	01 GATE	CAT
IAS/IPS etc State PSC	UPSC	Others
5.6 Details of student counselling and ca	reer guidance	
. College Teachers motivates and gu opportunities.. Organized guest lectures on Ca		
No. of students benefitted	20	
5.7 Details of campus placement		
On camp	us	Off Campus
Number of Organizations Visited Number of Participations	Students Number of	Off Campus Number of Students Placed
Number of Organizations Number of Sumber of Su	Students Number of	
Number of Organizations Visited Participations Visited 5.8 Details of gender sensitization progrations •Yuvati Manch actively works for the sensitization progration of the sensitization of the s	Students Number of Students Placed - ammes	Number of Students Placed
Number of Organizations Visited Participations	Students Number of Students Placed - ammes	Number of Students Placed
Number of Organizations Visited Participations Visited 5.8 Details of gender sensitization progrations •Yuvati Manch actively works for the sensitization progration of the sensitization of the s	Students Number of Students Placed - ammes	Number of Students Placed
Number of Organizations Visited	Students Number of Students Placed - nmmes he development of girl	Number of Students Placed 02



No. of s	tudents participated in cultural events			
	State/ University level - National le	evel - Intern	national level -	
5.9.2 Sports	No. of medals /awards won by students in Special State/ University level National l		events national level	
Cultura	al: State/ University level - National l	evel - Inter	national level -	
5.10 Schol	larships and Financial Support			
		Number of students	Amount	
	Financial support from institution			
	Financial support from government	103	119357/-	
	Financial support from other sources			
	Number of students who received International/ National recognitions			
Fairs	dent organised / initiatives : State/ University level - National le		national level - national level -	
5.12 No.	of social initiatives undertaken by the students	02		
	 Cleanliness drive was organized Anti-plastic rally was organized 		18	
5.13 Majo	r grievances of students (if any) redressed:			



Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION:

"Tamasoma Jyotirgamaya" (Let me from darkness to the light)

MISSION:

- To uplift the rural youth with good education
- Empower women through education
- To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
- To empower the students morally, culturally and physically.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in new syllabus workshop and suggestion to BOS.

6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

6.3.3 Examination and Evaluation

- Double valuation from the parent University.
- Continuous evolution of students through internal tests, assignments & seminars.
- Result of examination in stipulated time from the parent University.
- Unit test, class test, MCQ tests are conducted periodically
- Two internal exams were conducted in each semester addition to class tests & unit tests.



- HODs monitor the performance of students by making analysis after every internal or external exam.
- Every teacher prepares his result and makes self analysis.

6.3.4 Research and Development

Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- I. Fully computerized Office administrative
- II. Fully automated Xerox machine for copying of Question papers

6.3.6 Human Resource Management

 Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified
- 6.3.8 Industry Interaction / Collaboration : Nil
- 6.3.9 Admission of Students
 - Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
 - First Come First Serve basis.

6.4 Welfare schemes for					
	61	Walfe	ma cak	amaa	for

Teaching	-
Non teaching	-
Students	_



6.5 Total corpus fund generated	-						
6.6 Whether annual financial audit has been done Yes ✓ No							
6.7 Whether Academic and Admir	nistrative Au	adit (AAA) has been	done?				
Audit Type]	External	In	ternal			
	Yes/No	Agency	Yes/No	Authority			
Academic	Academic Yes SRTMU, Yes Management Nanded						
Administrative	Yes	Joint-Director	Yes	Management			
For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms. The Institute ensures about the effective implementation of examination reformed by the Parent University.							
·	-			d/constituent colleges?			
		my in the affiliated co	olleges				
6.11 Activities and support from tAlumni associa							
6.12 Activities and support from t	he Parent – '	Teacher Association					
		neets organized once estions and feedback		pport various			



- > To improve basic facilities
- ➤ To inform parent about different activities organised in the college.
- Parents actively participate in different activities organized by the college.
- 6.13 Development programmes for support staff
 - Participatory contribution in various committees
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Tree plantation.
 - College campus is plastic free.
 - To conserve energy we use CFL

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Yuvati Manch
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Personal Counselling
 - Haemoglobin Check-up
 - ➤ Health Check-up
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Adaptation of Village for Holistic Development
 - 2. Free Sports Training of Ball-Badminton game to the School Children

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)



- 7.4 Contribution to environmental awareness / protection
 - > Cleanliness drive at college campus
 - Green Campus

7.5 Whether environmental audit was conducted?	Yes	No	$\sqrt{}$
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

Best Practice

Library book exhibition

Goal of the Practice: The goal is to make awareness among the students on the latest books

available in their subjects.

The Process: A set of reputed book publishers and distributors are invited to display the

recent books in the exhibition.

Impact of the Practice: Book selection process is possible for the faculty members and the students

are interested to buy books for their information needs.

Resources required: Sufficient space needs to be provided to the booksellers to exhibit their

collections.

Remarks, if any: It can be enlarged in future by inviting the database vendors to display digital

resources.

For further details/contact person:

Librarian

Mr. Warvate S. B.

Mahatma Phule Mahavidyalaya, Kingaon



8. Plans of institution for next year

Rain water harvesting

Name: Asst. Prof. Swami P. S.

Name: Dr. Wadkar D. S.

Rwami

Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC



Annexure I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2014-2015)

 Admission Process Staff Meeting IQAC Meeting Analysis of Result Teaching Plan 	June	
 Welcome Ceremony Inaugural Function of Subject Associations Celebration of various important days 	July	
 Formation of Student Council Celebration of Independence Day Celebration of various important days Internal Unit Test 	August	
 University Foundation Day NSS Day Internal Unit Test 	September	
Internal First Term ExaminationUniversity ExaminationDiwali Vacation	October/ November	
 Celebration of World AIDS Day Health Check up Camp NSS Camp at Dagadwadi 	December	
 Celebration of various important days Internal Unit Test Celebration of Republic Day 	January	
Internal Pre-Annual ExaminationCelebration of ShivJayanti	February	
 University Examination Celebration of World Women Day Evaluation of University Exam. Celebration of Library Day Celebration of Dr. Babasaheb Ambedkar Birth Anniversary 	March/ April	



Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
