Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

Mahatma Phule Mahavidyalaya, Kingaon

AQAR- 2015-2016

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted By

Principal

Mahatma Phule Mahavidyalay,
Kingaon. Maharashtra, India.
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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> MAHATMA PHULE MAHAVIDYALAYA, KINGAON

1.2 Address Line 1

> NEAR MAHADEV MANDIR

Address Line 2

> KINGAON

City/Town

> TQ AHMEDPUR DIST LATUR

State

> MAHARASHTRA

Pin Code

> 413523

Institution e-mail address

> naacmpmkingaon@gmail.com

Contact Nos.

> 02381-268011

Name of the Head of the Institution:

> Dr. Wadkar D. S.

Tel. No. with STD Code:

> 02381-268011

Mobile: 09921226595

Name of the IQAC Co-ordinator: Asst. Prof. Swami P. S.

Mobile: 09765412889

IQAC e-mail address: iqacmpmk@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   --

1.4 **NAAC Executive Committee No. & Date:**   --
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.mpmkingaon.org

Web-link of the AQAR: http://www.mpmkingaon.org/NAAC/IQAC/AQARMPM2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	-	-	-	-
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   20/07/2015

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2014-15 Submitted to NAAC on 08/11/2017 (DD/MM/YYYY)

1.10 Institutional Status

  University   State [√] Central [ ] Deemed [ ] Private [ ]

  Affiliated College   Yes [√] No [ ]

  Constituent College   Yes [ ] No [√]

  Autonomous college of UGC   Yes [ ] No [√]

  Regulatory Agency approved Institution   Yes [ ] No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [√] Men [ ] Women [ ]

                  Urban [ ] Rural [√] Tribal [ ]

  Financial Status   Grant-in-aid [√] UGC 2(f) [ ] UGC 12B [ ]

              Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

  Arts [√] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

  TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

  Others   (Specify)   .   Y.C.M.O. University, Nashik (Distance Center)

1.12 Name of the Affiliating University *(for the Colleges)*   SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | --- | UGC-CPE | --- |

DST Star Scheme | --- | UGC-CE | --- |

UGC-Special Assistance Programme | --- | DST-FIST | --- |

UGC-Innovative PG programmes | --- | Any other (*Specify*) | --- |

UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 04 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and
       community representatives | 01 |

2.7 No. of Employers/ Industrialists | |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held | 03 |

2.11 No. of meetings with various stakeholders: No. | -- | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | -- | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 02 |

(ii) Themes

"Workshop on Personality Development"

Seminar organized by Geography Dept.

2.14 Significant Activities and contributions made by IQAC

- Workshop was organized on Personality Development

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Give more exposure to the students	Number of Student Centric Activities has been activated
To Organize Health Check-up Camp	Organized Health Check-up Camp at the Sonwanewadi. Benefitted More than 150 Villagers.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. I II & III
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐   Students √
   (On all aspects)

Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college does not frame the syllabus. It is framed by Univesity.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	--	01	--

2.2 No. of permanent faculty with Ph.D.

> 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	-	-	-	01	-	-	-	04	-

2.4 No. of Guest and Visiting faculty and Temporary faculty | 02 | | -- | | -- |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	13	14
Presented papers		10	5
Resource Persons		03	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The faculty members use ICT in teaching-learning. Apart from these teachers uses PPT,

2.7 Total No. of actual teaching days during this academic year

> 182

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Exam

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

--	--	--

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	13	09	02	-	-	84.611%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

     Encourage through lectures by resource persons.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	07	--	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Lectures of research Scholars are organised on Research Methodology. Encourage to Present and Publish Research Papers in Reputed Journals.

3.2   Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	7		
Non-Peer Review Journals	6		
e-Journals			
Conference proceedings	2	4	5

3.5 Details on Impact factor of publications:

Range [√]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [01]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [08]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			√		√	√

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25 No. of Extension activities organized

University forum [   ]   College forum [02]

NCC [   ]   NSS [02]   Any other [   ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1)   NSS Special Camp organized by NSS at Sonawanewadi as an extension activity.
2)   Organized AIDS rally on the occasion of World AIDS Day.
3)   Tree Plantation Programme
4)   Rally on Save Girl Teach Girl

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15055.76			
Class rooms		10		
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The Library is equipped with Computers with Internet connection and have a WIFI connection

4.3 Library services:

The	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books			109	13605		
e-Books						

Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Newspapers)			06	8066	06	8066

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	04	01				01	07	
Added	02							
Total	06	01				01	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Some of the Faculty members have taken formal training of Computer (For ex. MS-CIT)

4.6 Amount spent on maintenance in lakhs :

  i)   ICT | - |

  ii) Campus Infrastructure and facilities | - |

  iii) Equipments | 41500/- |

  iv) Others | - |

  Total : | 41500 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The College publishes its prospects annually in which detailed information is provided at the time of admission

2. Scholarship for the Students GOI & EBC

3. Student Welfare Committee

5.2 Efforts made by the institution for tracking the progression

All the teachers are contacting with parents and formal students. Door visits are organized at the beginning of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
147			

(b) No. of students outside the state

-

(c) No. of international students

-

Men
No	%
80	54.42 %

Women
No	%
67	45.58%

			Last Year						This Year		
General	SC	SBC	OBC	Physically Challenged	Total	General	SC	sbc	OBC	Physically Challenged	Total
43	19	08	64		134	47	17	12	70	01	147

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Personal Guidance done by Faculty

College runs a competitive exam cell

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET | 03 | SET/SLET | 02 | GATE | | CAT |

IAS/IPS etc | | State PSC | | UPSC | | Others |

5.6 Details of student counselling and career guidance

College teachers motivates and guiding students.

Organized guest lectures on career opportunities

No. of students benefitted | 20 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	07

5.8 Details of gender sensitization programmes

Women's Grievance committee functions against violence and sexual harassment by involving girl students.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | -- | National level | -- | International level | -- |

'

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [--]   National level [--]   International level [--]

Cultural: State/ University level [--]   National level [--]   International level [--]

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	136	328382/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [02]

   1)   Clean Class
   2)   Clean Campus

5.13 Major grievances of students (if any) redressed: _____

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION:

"*Tamasoma Jyotirgamaya*" (Let me from darkness to the light)

MISSION:

● To uplift the rural youth with good education
● Empower women through education
● To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
● To empower the students morally, culturally and physically.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Our faculty members using new techniques in their teaching learning process that they can meet requirements of the Students.

6.3.2   Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

6.3.3   Examination and Evaluation

a) Double valuation from the parent University.
b) Continuous evolution of students through internal tests, assignments & seminars.
χ) Result of examination in stipulated time from the parent University.
δ) Unit test, class test, MCQ tests are conducted periodically
ε) Two internal exams were conducted in each semester addition to class tests & unit tests.
ϕ) HODs monitor the performance of students by making analysis after every internal or external exam.
g) Every teacher prepares his result and makes self-analysis.

6.3.4   Research and Development

> ➢ Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> I.   Average works done by ICT Facility.
> II. Fully automated Xerox machine for copying of Question papers

6.3.6   Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc.

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University, our college has filled Assistant Professor, Librarian, Principal and Physical Director Posts.
- Mr. Swami Prabhakar Shivraj has been appointed as Assistant Professor from the OBC Category.
- He has Qualified Minimum Qualification NET & SET.
- Mr. Warvate Sadashiv Balasahed has been appointed as Librarian from OPEN, he has qualified SET Examination.
- Dr. Wadkar Dhondiram Sambhajirao hass been appointed as a Princiapl.
- Mr. Sandeep Shivprasad Ghike has been appointed as Director of Physical Education and Sports from the OPEN Category. He has qualified NET & M.Phil.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified

6.3.8 Industry Interaction / Collaboration : Nil

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.

- First Come First Serve basis.

- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.

- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,

6.12 Activities and support from the Parent – Teacher Association

➢ Parent-teacher association meets organized once in a year to support various activities with various suggestions and feedback such as

➢ To improve basic facilities

➢ To inform parent about different activities organised in the college.

➢ Parents actively participate in different activities organized by the college.

6.13 Development programmes for support staff

- Participatory contribution in various committees

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.

- College campus is plastic free.

- To conserve energy we use CFL

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Active Participation of the Students in Sports

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

➢ Tree Plantation Programme

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. 1. Adaptation of Village for Holistic Development

2. Free Sports Training of Ball-Badminton game to the School Children
Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

➢ Cleanliness drive at college campus
➢ Green Campus

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

8. Plans of institution for next year

To Start P.G. Distance of Swami Ramanand Teerth Marathwada University, Nanded

Name : Asst. Prof. Swami P. S.   *Name : Dr. Wadkar D. S.*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2015-2016)

• Admission Process • Staff Meeting • IQAC Meeting • Analysis of Result • Teaching Plan	June
• Welcome Ceremony • Inaugural Function of Subject Associations • Celebration of various important days	July
• Formation of Student Council • Celebration of Independence Day • Celebration of various important days • Internal Unit Test	August
• University Foundation Day • NSS Day • Internal Unit Test	September
• Internal First Term Examination • University Examination • Diwali Vacation	October/ November
• Celebration of World AIDS Day • Health Check up Camp • NSS Camp at Sonawanewadi.	December
• Celebration of various important days • Internal Unit Test • Celebration of Republic Day	January
• Internal Pre-Annual Examination • Celebration of ShivJayanti	February
• University Examination • Celebration of World Women Day • Evaluation of University Exam. • Celebration of Library Day • Celebration of Dr. Babasaheb Ambedkar Birth Anniversary	March/ April

Best Practice

Free Sports Training of Ball Badminton game to the School children

The sport games play important role in order to make healthy human being, viewing the importance of health and games in life, Our College has adopted the training of Ball Badminton to the school children from the various schools in our village. College has spacious play ground. The college keeps open play grounds to all students. As a result the college gets the benefit of increasing admissions in the college. Our college introduces ball badminton game at school, college and university level. Sports Department trains the school children and guides to them.

1) The Goal:

- To train the school children in the game.
- To prepare good sports-persons for the future.
- To provide future opportunities.

2) The Context:

Kingaon is a small village, located in the rural area. Many capable students are away from sports due to lack of the necessary sports infrastructure and guidance. So the college has taken a decision to provide the infrastructure and guidance to the school & College children, to make good sports person in the future.

3) The Practice:

The sports director makes the schedule to the school children's for practice, when they have vacations. This schedule is arranged in month of April for 7 days. In their practices the senior players also help them. Thus, the college is arranged free sports training of Ball badminton without any cost.

4) Evidence of Success:

As a result of Free Sports Training of Ball badminton to the School children, many children attracted towards & made good sports players. Some students are the representatives of district, state and national level tournament. This is the second best practice.

Benefitted students:

- The college has organized district Selection Trials for Junior Tournament.

- Our college conducts Inter Collegiate Zonal level Ball Badminton tournament in college campus.
- Our college students have participated Inter University, Inter Collegiate, Zonal & State Level Tournament.

Name of the IQAC Coordinator   **:** Prof. P.S.Swami
Name of the Institution   **:** Mahatma Phule Mahavidyalaya,Kingaon
                                          Tq-Ahmadpur Dist- Ltur . Pin-413523.
Webside   **:** www.mpmkingaon.org
Mobile No.   **:** 09765412889

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****