Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

Mahatma Phule Mahavidyalaya, Kingaon

AQAR- 2016-2017

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted By

Principal

Mahatma Phule Mahavidyalay,
Kingaon. Maharashtra, India.
Web: www.mpmkingaon.org

Phone no: 02381-268011, 09765412889

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> MAHATMA PHULE MAHAVIDYALAYA, KINGAON

1.2 Address Line 1

> NEAR MAHADEV MANDIR

Address Line 2

> KINGAON

City/Town

> TQ AHMEDPUR DIST LATUR

State

> MAHARASHTRA

Pin Code

> 413523

Institution e-mail address

> naacmpmkingaon@gmail.com

Contact Nos.

> 02381-268011

Name of the Head of the Institution:

> Dr. Wadkar D. S.

Tel. No. with STD Code:

> 02381-268011

Mobile:

> 09921226595

Name of the IQAC Co-ordinator: Asst. Prof. Swami P. S.

Mobile: 09765412889

IQAC e-mail address: iqacmpmk@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   --

1.4 **NAAC Executive Committee No. & Date:**   --
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.mpmkingaon.org

Web-link of the AQAR: http://www.mpmkingaon.org/NAAC/IQAC/AQARMPM2016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	-	-	-	-
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   20-07-2015

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2014-15 Submitted to NAAC on 08/11/2017 (DD/MM/YYYY)
   ii. AQAR 2015-16 Submitted to NAAC on 08/11/2017 (DD/MM/YYYY)

1.10 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [√]   No [ ]

   Constituent College   Yes [ ]   No [√]

   Autonomous college of UGC   Yes [ ]   No [√]

   Regulatory Agency approved Institution   Yes [ ]   No [√]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                         Urban [ ]   Rural [√]   Tribal [ ]

   Financial Status   Grant-in-aid [√]   UGC 2(f) [ ]   UGC 12B [ ]

                      Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [√] Science [ ] Commerce [ ] Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Distance)   [ ]   Y.C.M.O. University Nashik. Study Center

                         [ ]   S. R. T. M. U Nanded (P. G.) Distance Center

1.12 Name of the Affiliating University *(for the Colleges)*   SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University　　　| --- |

University with Potential for Excellence　| --- |　　UGC-CPE　| --- |

DST Star Scheme　| --- |　　UGC-CE　| --- |

UGC-Special Assistance Programme　| --- |　　DST-FIST　| --- |

UGC-Innovative PG programmes　| --- |　　Any other (*Specify*)　| --- |

UGC-COP Programmes　| --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 04 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

　　community representatives | 01 |

2.7 No. of Employers/ Industrialists | |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held | 05 |

2.11 No. of meetings with various stakeholders: No.   --   Faculty   03

Non-Teaching Staff Students   01   Alumni   01   Others   --

2.12 Has IQAC received any funding from UGC during the year?   Yes   ☐   No   √

If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   --   International   --   National   --   State   --   Institution Level   01

(ii) Themes

Workshop on Cashless Economy

Role of Library in NAAC Assessment Accreditation Process

2.14 Significant Activities and contributions made by IQAC

Prepared SSR.
LOI has been submitted successfully
Workshop was organized on Cashless Economy

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To Organize Inter Collegiate Zone Tournament	.Successfully Organized Inter Collegiate Zonal Tournament of Ball- Badminton and Net-Ball.
	University Level Ball Badminton Coaching Camp was organized
Tree Plantation	Organised Tree Plantation on the occasion " One Million Dream"
To Celebrate Yoga Day	International Yoga Day celebrated

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

   Management | √ | Syndicate | | Any other body | |

   Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. I II & III
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni | | Parents | | Employers | | Students | √ |
   (On all aspects)

   Mode of feedback   :   Online | | Manual | √ | Co-operating schools (for PEI) | |

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Choice Based Credit System (CBCS) is introduced for B.A. First Year by parent University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	--	01	--

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   02   --   --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	6	12
Presented papers	3	5	-
Resource Persons	-	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Based Student Seminar

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development

--	--	--

      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
      distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	31	06	08	11		80.64%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

      Encourage through lectures by resource persons.

      Evaluation through academic feedback

      Annual Plan and DTR's Checked by the Principal and IQAC

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	--	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> Lectures of research Scholars are organised on Research Methodology. Encourage to Present and Publish Research Papers in Reputed Journals.

3.2   Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4	-	-
Non-Peer Review Journals	3	-	-
e-Journals	-	-	-
Conference proceedings	8	2	-

3.5 Details on Impact factor of publications:

Range $\boxed{\sqrt{}}$ Average $\boxed{}$ h-index $\boxed{}$ Nos. in SCOPUS $\boxed{}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

[   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					01
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [   ]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
      who are Ph. D. Guides   03
      and students registered under them   03

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level 50   State level [   ]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum 02

NCC ☐   NSS 01   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Organized Workshop on Cashless Economy
2) NSS Special Camp organized at Lendegaon as an extension activity
3) Celebrated Birth & Death Anniversaries of the Great Leaders of India.
4) Tree Plantation Programme
5) Rally of AIDS Awareness
6) Clean Campus Drive

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15055.76 sq.mts.			
Class rooms		03		
Seminar Halls		01		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Free WIFI for Students
>
> Computer Lab With Internet Connection

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			575	119603/-		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Newspaper)			9	12900/-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	06	01				01	07	
Added	--							
Total	06					01	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computer Literacy Programme organized for Students

4.6 Amount spent on maintenance in lakhs :

   i) ICT | -- |

   ii) Campus Infrastructure and facilities | - |

   iii) Equipments | - |

   iv) Others | - |

                           Total : | - |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

College Website

Scholarship for the students of GOI & EBC

Student Welfare Committee

Students Meet

IQAC Collects Feedback from Students and Teachers

ICT Based Teaching

5.2 Efforts made by the institution for tracking the progression

The College conducted guidance on Competitive Examination

ALUMNI Meets

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
217			

(b) No. of students outside the state

(c) No. of international students

Men

No	%
112	51.61

Women

No	%
105	48.39

Last Year						This Year					
General	SC	SBC	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
47	17	12	70	01	147	56	31	5	125	217	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Sufficient book on competitive exams are purchased by college

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

> College teachers motivates and guiding students.
>
> Organized guest lectures on career opportunities

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

> Raising day Celebration at The Police Station Kingaon by the College
>
> Celebrated World Women's Day
>
> Health Check-up Camp Organized by NSS at Lendegaon

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 16 | National level | 03 | International level | |

No. of students participated in cultural events

State/ University level | | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 05 | National level | 01 | International level | |

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 02 |

1)   Cleanliness Drive was organized in the college campus

2)   NSS Department arranged Anti-Plastic Abhiyan in NSS Residential Camp.

5.13 Major grievances of students (if any) redressed: _____

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION:

"*Tamasoma Jyotirgamaya*" (Let me from darkness to the light)

MISSION:

●   To uplift the rural youth with good education
●   Empower women through education
●   To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
●   To empower the students morally, culturally and physically.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Participation in new syllabus workshop and suggestion to BOS.

6.3.2   Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

6.3.3   Examination and Evaluation

a)   Double valuation from the parent University.
b)   Continuous evolution of students through internal tests, assignments & seminars.
χ)   Result of examination in stipulated time from the parent University.
δ)   Unit test, class test, MCQ tests are conducted periodically

ε) Two internal exams were conducted in each semester addition to class tests & unit tests.

φ) HODs monitor the performance of students by making analysis after every internal or external exam.

g) Every teacher prepares his result and makes self analysis.

6.3.4 Research and Development

➢ Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

I. Fully computerized Office administrative

II. Fully automated Xerox machine for copying of Question papers

6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.

- All the posts are recruited as per govt. reservation policy

- Roster is verified and certified

6.3.8 Industry Interaction / Collaboration : Nil

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.

- First Come First Serve basis.

- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated | - |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.

- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,

6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feedback such as

- To improve basic facilities

> ➢ To inform parent about different activities organised in the college.

> ➢ Parents actively participate in different activities organized by the college.

6.13 Development programmes for support staff

- Participatory contribution in various committees

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.

- College campus is plastic free.

- To conserve energy we use CFL

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovation of ICT Based Teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ Purchased Two LCD Projectors

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Adaptation of Village for Holistic Development

2. Free Sports Training of Ball-Badminton game to the School Children

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> ➢ Cleanliness drive at college campus
> ➢ Green Canpus

√

7.5 Whether environmental audit was conducted?   Yes   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

       Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

8. **Plans of institution for next year**

- E-Granthalaya

Name : Asst. Prof. Swami P. S.   *Name : Dr. Wadkar D. S.*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2016-2017)

• Admission Process • Staff Meeting • IQAC Meeting • Analysis of Result • Teaching Plan	June
• Welcome Ceremony • Inaugural Function of Subject Associations • Celebration of various important days	July
• Formation of Student Council • Celebration of Independence Day • Celebration of various important days • Internal Unit Test	August
• University Foundation Day • NSS Day • Internal Unit Test	September
• Internal First Term Examination • University Examination • Diwali Vacation	October/ November
• Celebration of World AIDS Day • Health Check up Camp • NSS Camp at Lendegaon	December
• Celebration of various important days • Internal Unit Test • Celebration of Republic Day	January
• Internal Pre-Annual Examination • Celebration of ShivJayanti	February
• University Examination • Celebration of World Women Day • Evaluation of University Exam. • Celebration of Library Day • Celebration of Dr. Babasaheb Ambedkar Birth Anniversary	March/ April

Best Practise

"Adoption of Village for Holistic Development through NSS"

This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved.

Goals:
- To try to identify and solve the various problems of the village
- To inform villagers about various government schemes and make awareness among them to apply for it.
- To develop intellectual awareness and value of education among school children of the village.
- To create good relationship between college and adopted villagers.

Context

Institution has a good number of faculties and professional activities for the villagers. The college has led teachers and students from rural areas to stimulate their ideas and put them in the practice on experimental base. Students, teachers and non-teaching staff contribute to make the scheme successful as social duty. With the help of survey our college selected a village to adopt and communicated with the senior citizens of village.

Practice

The college students works for the welfare and development of the village. They participate in the various activities and programmes in adopted village ……………

The following activities performed in the village

- Village Cleanliness: The college students, staff and the villagers made clean the bank of the dam.
- Tree Plantation: With the help villagers college students planted the plants and samplings in thevillage.
- Women Empowerment: College arranged the rally for women empowerment.
- Water Harvesting and Water Management: NSS unit and college repaired small reservoir inadopted village.
- Agro Guidance Camp: College with the help of NSS unit arranged a lecture on various governmentschemes.

- Utility and Sanitation: College with the help of NSS unit created awareness of utility and sanitationamong the villagers.

- Awareness of the Villagers: College faculty delivered speeches for the awareness of the villagers.

- Village Survey: Students of the college completed the survey of the adopted village.

- Medical Check-up Camp: College with the help of NSS unit arranged free medical check-up camp.

- Eradication of Superstition Rally: College students arranged a rally and faculties delivered thelectures for eradication of superstition among the people.

- Animal Disease Diagnostic Camp: College with the help of NSS unit arranged Animal diseasediagnostic camp.

- School Student's Development Programmes: College with the help of NSS unit arranged lectureson importance of education for school children of village.

Evidence of success

The impact of all above activities is remarkable. Improvement is found in their life style. Eradication of superstition is found in some cases.

Problems Encountered and Resources Required

We confronted few problems during the implementation of this scheme, and these problems are minimized with the help of the villagers and management.

Name of the NAAC Coordinator	**:** Prof. P.S.Swami
Name of the Institution	**:** Mahatma Phule Mahavidyalaya,Kingaon
	Tq-Ahmadpur Dist- Ltur . Pin-413523.
Webside	**:** www.mpmkingaon.org
Mobile No.	**:** 09765412889

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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