

Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

# Mahatma Phule Mahavidyalaya, Kingaon



# AQAR-2017-2018



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Submitted By

## Principal

Mahatma Phule Mahavidyalay, Kingaon. Maharashtra, India. Web: <u>www.mpmkingaon.org</u>

Phone no: 02381-268011, 09765412889



## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part - AI. Details of the Institution MAHATMA PHULE MAHAVIDYALAYA, KINGAON 1.1 Name of the Institution NEAR MAHADEV MANDIR 1.2 Address Line 1 **KINGAON** Address Line 2 TQ AHMEDPUR DIST LATUR City/Town MAHARASHTRA State 413523 Pin Code naacmpmkingaon@gmail.com Institution e-mail address 02381-268011 Contact Nos. Dr. Wadkar D. S. Name of the Head of the Institution: Tel. No. with STD Code: 02381-268011 09921226595 Mobile:



Name of the IQAC Co-ordinator:	Asst. Prof. Swami P. S.
Mobile:	09765412889
IQAC e-mail address:	iqacmpmkingaon@gmail.com
<ul> <li>1.3 NAAC Track ID (For ex. MHCC)</li> <li>1.4 NAAC Executive Committee No. (For Example EC/32/A&amp;A/143 da This EC no. is available in the rig of your institution's Accreditation</li> </ul>	& Date:
1.5 Website address:	www.mpmkingaon.org
Web-link of the AQAR: For ex. http://www	.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade CG	CGPA	Year of	Validity		
51. NO.	Cycle	INU. Cycle Ola	Grade	COPA	CULA	Accreditation	Period
1	1 <sup>st</sup> Cycle						
2	2 <sup>nd</sup> Cycle						
3	3 <sup>rd</sup> Cycle						
4	4 <sup>th</sup> Cycle						

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01-07-2015



**1.8 AQAR for the year** (for example 2010-11)

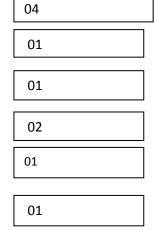
2017-18

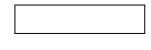
1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

i. AQAR	(DD/MM/YYY)4
ii. AQAR	(DD/MM/YYYY)
iii. AQAR	
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State V Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes $\square$ No $\checkmark$
Autonomous college of UGC	Yes $\square$ No $\checkmark$
Regulatory Agency approved Insti-	tution Yes No $$
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-educatio	n V Men Women
Urban Financial Status Grant-in-a	
1.11 Type of Faculty/Programme	I + Self Financing Totally Self-financing
Arts $$ Science	Commerce $$ Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	



- SWAMI RAMANAND TEERTH 1.12 Name of the Affiliating University (for the Colleges) MARATHWADA UNIVERSITY, NANDED 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University UGC-CPE University with Potential for Excellence \_\_\_\_ \_\_\_\_ **DST Star Scheme** UGC-CE **DST-FIST** UGC-Special Assistance Programme UGC-Innovative PG programmes Any other (Specify) ---\_\_\_ **UGC-COP** Programmes 2. IQAC Composition and Activities 04 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2. 6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts





01

2.9 Total No. of members 13
2.10 No. of IQAC meetings held 02
2.11 No. of meetings with various stakeholders: No Faculty
Non-Teaching Staff Students 01 Alumni Others
<ul> <li>2.12 Has IQAC received any funding from UGC during the year? Yes No</li> <li>If yes, mention the amount</li> <li>2.13 Seminars and Conferences (only quality related)</li> <li>(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC</li> </ul>
Total Nos.     International     National     State     1     Institution Level     1
(ii) Themes "Revised Assessment and Accreditation Framework of NAAC" 2.14 Significant Activities and contributions made by IQAC
Action Plan 17-by-17
SWOC Analysis
Apply to NAAC with ICT based new framework

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organize State Level Workshop	Organized State Level Workshop on Revised Assessment and Accreditation Framework of NAAC
Organized College Level	Organized College Level Workshop on



Workshop	Digital Initiatives 17-by-17.		
To apply NAAC	Applied to NAAC for Accreditation with		
	Revised ICT based Framework		
* Attach the Academic Calendar of	the year as Annexure.		
Whether the AQAR was placed in stat	utory body Yes $\checkmark$ No		
Management V Syndica	Any other body		
Provide the details of the action	taken		

Part – B

## Criterion – I

2.15

## I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				



#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. I II & III
Trimester	
Annual	

( <i>On all aspects</i> )	Aluinin	V Paren			N
Mode of feedback :	Online	Manua	 Co-operating sc	chools (for PEI	

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame the syllabus. It is framed by Univesity.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

during the year

### Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	14	13		01	

05

2.2 No. of permanent faculty with Ph.D.

Asst. Associate Professors Others Total 2.3 No. of Faculty Positions Professors Professors Recruited (R) and Vacant (V) R V R V R V R V R V ---\_ ---\_ \_ -

03 2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

180

- 2.10 Average percentage of attendance of students
  - 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
1108101110	appeared	Distinction %	I %	II %	III %	Pass %		
B. A.	65							

82%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Encourage through lectures by resource persons.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted		
Refresher courses	01		



UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07			
Technical Staff				

### **Criterion – III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures of research Scholars are organised on Research
Methodology. Encourage to Present and Publish Research
Papers in Reputed Journals.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1		



Internal Quality Assurance Cell (IQAC)

Non-Pee	r Review .	Journals									
e-Journals			1								
Conference proceedings							4				
3.5 Details on Imp	oact factor	of publi	cations:								
Range	↓ A	Average			h-index			Nos.	in SCOP	US	
3.6 Research fund	s sanction	ed and r	eceived	from	n various	fundin	ig age	encies,	industry	and other of	rganisations
Nature	of the Pro	ject	Duration Year		Name of the funding Agency			U		Received	
Major proj	ects										
Minor Proj											
Interdiscip		jects									
Industry sp											
Projects sp University/		y the									
Students re	esearch pro	o <b>jects</b> niversity)									
Any other(	Specify)										
Total											
3.8 No. of Univers		ii) With tments re									
		UGC-SA DPE	AP		CAS				ST-FIST ST Schen	ne/funds	
3.9 For colleges		Autonom NSPIRE			CPE CE				3T Star S	cheme (specify)	
3.10 Revenue gene	erated thro	ough con	isultanc	у							
3.11 No. of confe	rences		Level		Internat	ional	Nat	ional	State	University	College
0 1 11	1	N	lumber						01		01
Organized by t Institution	the		ponsori: gencies	ng							
		L					•				I
	440.5										
<b>Revised Guidelines</b>	ot IQAC ai	nd submi	ission of	AQA	ĸ			L			Page 11

- 3.12 No. of faculty served as experts, chairpersons or resource persons
- 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	From Management of University/College	
Total		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
Inational	Granted	
International	Applied	
International	Granted	
Communicational	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National State		University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides	03	
and students registered under them	02	
3.19 No. of Ph.D. awarded by faculty from the	Institution	
3.20 No. of Research scholars receiving the Fe	llowships (Newly enrolled + existing ones)	
JRF SRF	Project Fellows Any other	
3.21 No. of students Participated in NSS events	S:	
	University level 50 State level	
	National level International level	



3.22 No. of students participated in NCC events:		
	University level	State level
	National level	International level
3.23 No. of Awards won in NSS:		
	University level	State level
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level
	National level	International level
3.25 No. of Extension activities organized		

University forum	01	College forum	01	
NCC		NSS	01	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- •
- •

## **Criterion – IV** 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
------------	----------	---------------	-------------------	-------



Campus area		
Class rooms		
Laboratories		
Seminar Halls		
No. of important equipments purchased		
$(\geq 1-0 \text{ lakh})$ during the current year.		
Value of the equipment purchased during		
the year (Rs. in Lakhs)		
Others		

#### 4.2 Computerization of administration and library

-	CS Software has been installed	
-	E-Granthalaya has been Installed	

#### 4.3 Library services:

	Existing		Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

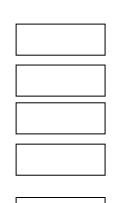
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	10	1				4		
Added								
Total								



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

BSNL

- 4.6 Amount spent on maintenance in lakhs :
  - i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others



Total :

## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Digital initiatives 17-by-17

5.2 Efforts made by the institution for tracking the progression

Alumni Meet

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	320			
(b) No. of students outside the state	2	00		
(c) No. of international students		00		



٦



Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
92	34	2	140	2	268	118	51	2	145	3	320

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	Competitive Exam Guidance		
No.	of students beneficiaries	20	
o. of	students qualified in these exami	nations	

# 5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	

5.6 Details of student counselling and career guidance

Student Councelluing		]
		]

No. of students benefitted



#### 5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed



5.8 Details of gender sensitization programmes

Women Empowerment Cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	14	National level	3	International level	
	No. of students participa	ited in cul	tural events			
	State/ University level	2	National level		International level	
5.9.2	No. of medals /awards v	von by sti	idents in Sports.	Games and	other events	
	State/ University level		National level		International level	
Cultural	: State/ University level		National level		International level	

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level		
Revised G	uidelines of IQAC and submi	ssion o	f AQAR	₹		1Pa	ige 17



Exhibition: State/ University level	National level	International level
5.12 No. of social initiatives undertaken by	the students	
5.13 Major grievances of students (if any) red	lressed:	

## **Criterion – VI**

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

#### **VISION:**

## "Tamasomaa Jyotirgamaya" (Let me from darkness to the light)

#### **MISSION:**

- To uplift the rural youth with good education
- Empower women through education
- To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
- To empower the students morally, culturally and physically.

#### 6.2 Does the Institution has a management Information System: YES

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in new syllabus workshop and suggestion to BOS.

#### 6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

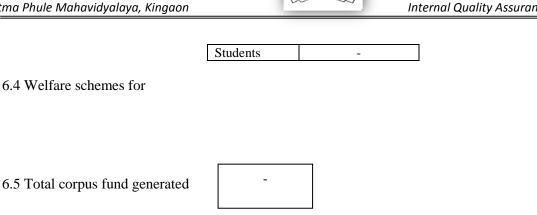
#### 6.3.3 Examination and Evaluation

a) Double valuation from the parent University.



- b) Continuous evolution of students through internal tests, assignments & seminars.
- $\chi$ ) Result of examination in stipulated time from the parent University.
- δ) Unit test, class test, MCQ tests are conducted periodically
- ε) Two internal exams were conducted in each semester addition to class tests & unit tests.
- φ) HODs monitor the performance of students by making analysis after every internal or external exam.
- g) Every teacher prepares his result and makes self analysis.
- 6.3.4 Research and Development
  - Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
  - I. Fully computerized Office administrative
  - II. Fully automated Xerox machine for copying of Question papers
- 6.3.6 Human Resource Management
  - Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc
- 6.3.7 Faculty and Staff recruitment
  - As per UGC & Govt. of Maharashtra and University.
  - All the posts are recruited as per govt. reservation policy
  - Roster is verified and certified
- 6.3.8 Industry Interaction / Collaboration : Nil
- 6.3.9 Admission of Students
  - Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
  - First Come First Serve basis.
  - Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

Teaching	-
Non teaching	-



6.6 Whether annual financial audit has been done

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

Yes

No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes Yes

No

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent • University on Examination Reforms.
- The Institute ensures about the effective implementation of examination • reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges

- 6.11 Activities and support from the Alumni Association
  - Alumni association meet in every year,



- 6.12 Activities and support from the Parent Teacher Association
  - Parent-teacher association meets organized once in a year to support various activities with various suggestions and feedback such as
  - > To improve basic facilities
  - > To inform parent about different activities organised in the college.
  - > Parents actively participate in different activities organized by the college.
- 6.13 Development programmes for support staff
  - Participatory contribution in various committees
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Tree plantation.
  - College campus is plastic free.
  - To conserve energy we use CFL
  - E-waste is given to the municipal corporation.

## Criterion – VII

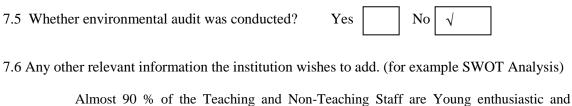
#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Yuvati Manch
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Tree Plantation Programme
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### 1. "Adoption of Village for Holistic Development through NSS"

2. "Free Sports Training to School Children"



7.4 Contribution to environmental awareness / protection

Cleanliness drive at college campus

## 8. Plans of institution for next year

Rain water harvesting

Name : Asst. Prof. Swami P. S.

Mahatma Phule Mahavidyalaya, Kingaon

**Green Canpus** 

۶

 $\geq$ 

Swami

Signature of the Coordinator, IQAC

No

Signature of the Chairperson, IQAC

Name : Dr. Wadkar D. S.

(2)	
arter git verfilming	

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

supportive to redeem the new challenges before them and before the Institution.

\*\*\*



#### Annexure I

( As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2016-2017)

<ul> <li>Admission Process</li> <li>Staff Meeting</li> <li>IQAC Meeting</li> <li>Analysis of Result</li> <li>Teaching Plan</li> </ul>	June
<ul> <li>Welcome Ceremony</li> <li>Inaugural Function of Subject Associations</li> <li>Celebration of various important days</li> </ul>	July
<ul> <li>Formation of Student Council</li> <li>Celebration of Independence Day</li> <li>Celebration of various important days</li> <li>Internal Unit Test</li> </ul>	August
<ul> <li>University Foundation Day</li> <li>NSS Day</li> <li>Internal Unit Test</li> </ul>	September
<ul> <li>Internal First Term Examination</li> <li>University Examination</li> <li>Diwali Vacation</li> </ul>	October/ November
<ul> <li>Celebration of World AIDS Day</li> <li>Health Check up Camp</li> <li>NSS Camp at Lendegaon</li> </ul>	December
<ul> <li>Celebration of various important days</li> <li>Internal Unit Test</li> <li>Celebration of Republic Day</li> </ul>	January
<ul><li>Internal Pre-Annual Examination</li><li>Celebration of ShivJayanti</li></ul>	February
<ul> <li>University Examination</li> <li>Celebration of World Women Day</li> <li>Evaluation of University Exam.</li> <li>Celebration of Library Day</li> <li>Celebration of Dr. Babasaheb Ambedkar Birth Anniversary</li> </ul>	March/ April



## **Best Practise**

#### "Adoption of Village for Holistic Development through NSS"

This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved.

#### Goals:

- To try to identify and solve the various problems of the village
- To inform villagers about various government schemes and make awareness among them to apply for it.
- To develop intellectual awareness and value of education among school children of the village.
- To create good relationship between college and adopted villagers.

#### Context

Institution has a good number of faculties and professional activities for the villagers. The college has led teachers and students from rural areas to stimulate their ideas and put them in the practice on experimental base. Students, teachers and non-teaching staff contribute to make the scheme successful as social duty. With the help of survey our college selected a village to adopt and communicated with the senior citizens of village.

#### Practice

The college students works for the welfare and development of the village. They participate in the various activities and programmes in adopted village .....

#### The following activities performed in the village

- Village Cleanliness: The college students, staff and the villagers made clean the bank of the dam.
- Tree Plantation: With the help villagers college students planted the plants and samplings in the village.
- Women Empowerment: College arranged the rally for women empowerment.
- Water Harvesting and Water Management: NSS unit and college repaired small reservoir inadopted village.
- Agro Guidance Camp: College with the help of NSS unit arranged a lecture on various governmentschemes.



- Utility and Sanitation: College with the help of NSS unit created awareness of utility and sanitationamong the villagers.
- Awareness of the Villagers: College faculty delivered speeches for the awareness of the villagers.
- Village Survey: Students of the college completed the survey of the adopted village.
- Medical Check-up Camp: College with the help of NSS unit arranged free medical check-up camp.
- Eradication of Superstition Rally: College students arranged a rally and faculties delivered thelectures for eradication of superstition among the people.
- Animal Disease Diagnostic Camp: College with the help of NSS unit arranged Animal diseasediagnostic camp.
- School Student's Development Programmes: College with the help of NSS unit arranged lectureson importance of education for school children of village.

#### **Evidence of success**

The impact of all above activities is remarkable. Improvement is found in their life style. Eradication of superstition is found in some cases.

#### **Problems Encountered and Resources Required**

We confronted few problems during the implementation of this scheme, and these problems are minimized with the help of the villagers and management.

Name of the NAAC Coordinator	: Prof. P.S.Swami	
Name of the Institution	: Mahatma Phule Mahavidyalaya, Kingaon	
	Tq-Ahmadpur Dist-Ltur. Pin-413523.	
Webside	: <u>www.mpmkingaon.org</u>	
Mobile No.	: 09765412889	



### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*