



Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

# Mahatma Phule Mahavidyalaya, Kingaon



## AQAR- 2017-2018



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**Submitted By**

**Principal**

*Mahatma Phule Mahavidyalay,  
Kingaon. Maharashtra, India.*

**Web: [www.mpmkingaon.org](http://www.mpmkingaon.org)**

Phone no: 02381-268011, 09765412889



## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	MAHATMA PHULE MAHAVIDYALAYA, KINGAON
1.2 Address Line 1	NEAR MAHADEV MANDIR
Address Line 2	KINGAON
City/Town	TQ AHMEDPUR DIST LATUR
State	MAHARASHTRA
Pin Code	413523
Institution e-mail address	naacmpmkingaon@gmail.com
Contact Nos.	02381-268011
Name of the Head of the Institution:	Dr. Wadkar D. S.
Tel. No. with STD Code:	02381-268011
Mobile:	09921226595



Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:   
 (For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle				
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :



## 1.8 AQAR for the year (for example 2010-11)

2017-18

## 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

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University with Potential for Excellence

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UGC-CPE

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DST Star Scheme

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UGC-CE

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UGC-Special Assistance Programme

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DST-FIST

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UGC-Innovative PG programmes

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Any other (*Specify*)

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UGC-COP Programmes

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## **2. IQAC Composition and Activities**

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

01



2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="--"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="--"/>
Students		Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Action Plan 17-by-17
- SWOC Analysis
- Apply to NAAC with ICT based new framework

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organize State Level Workshop	Organized State Level Workshop on Revised Assessment and Accreditation Framework of NAAC
Organized College Level	Organized College Level Workshop on



Workshop	Digital Initiatives 17-by-17.
To apply NAAC	Applied to NAAC for Accreditation with Revised ICT based Framework

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	--	--	--
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03			
Interdisciplinary				
Innovative				



- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. I II & III
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame the syllabus. It is framed by Univesity.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13	--	01	--

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

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## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Assignment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	65					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

Encourage through lectures by resource persons.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01



UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	--	--	--
Technical Staff	--	--	--	--

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures of research Scholars are organised on Research Methodology. Encourage to Present and Publish Research Papers in Reputed Journals.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1		



Non-Peer Review Journals			
e-Journals	1		
Conference proceedings		4	

3.5 Details on Impact factor of publications:

Range   Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number			01		01
Sponsoring agencies					

Organized by the Institution





3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other 3.14 No. of linkages created during this year 

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College Total 

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution 

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other 

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level



3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="01"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 
- 

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total



Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

## 4.2 Computerization of administration and library

- |  |
|--|
| <ul style="list-style-type: none"> <li>- CS Software has been installed</li> <li>- E-Granthalaya has been Installed</li> </ul> |
|--|

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	1				4		
Added								
Total								



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

BSNL

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Digital initiatives 17-by-17

5.2 Efforts made by the institution for tracking the progression

Alumni Meet

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
320			

(b) No. of students outside the state

00

(c) No. of international students

00



Men	No	%	Women	No	%
	189	58		131	42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
92	34	2	140	2	268	118	51	2	145	3	320

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive Exam Guidance

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

Student Councelling

No. of students benefitted

160

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed





5.8 Details of gender sensitization programmes

Women Empowerment Cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level



Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION:

**“Tamasomaa Jyotirgamaya” (Let me from darkness to the light)**

MISSION:

- To uplift the rural youth with good education
- Empower women through education
- To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
- To empower the students morally, culturally and physically.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in new syllabus workshop and suggestion to BOS.
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6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

6.3.3 Examination and Evaluation

- a) Double valuation from the parent University.



- b) Continuous evolution of students through internal tests, assignments & seminars.
- χ) Result of examination in stipulated time from the parent University.
- δ) Unit test, class test, MCQ tests are conducted periodically
- ε) Two internal exams were conducted in each semester addition to class tests & unit tests.
- φ) HODs monitor the performance of students by making analysis after every internal or external exam.
- g) Every teacher prepares his result and makes self analysis.

#### 6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- I. Fully computerized Office administrative
- II. Fully automated Xerox machine for copying of Question papers

#### 6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc

#### 6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified

#### 6.3.8 Industry Interaction / Collaboration : Nil

#### 6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- First Come First Serve basis.
- Reservation policy strictly followed by the institution as per Government of Maharashtra rules.

Teaching	-
Non teaching	-



Students	-
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6.4 Welfare schemes for

6.5 Total corpus fund generated

-
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6.6 Whether annual financial audit has been done Yes  No 

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No For PG Programmes Yes  No 

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.
- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,



#### 6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feedback such as
- To improve basic facilities
- To inform parent about different activities organised in the college.
- Parents actively participate in different activities organized by the college.

#### 6.13 Development programmes for support staff

- Participatory contribution in various committees

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- College campus is plastic free.
- To conserve energy we use CFL
- E-waste is given to the municipal corporation.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Yuvati Manch

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Tree Plantation Programme

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **“Adoption of Village for Holistic Development through NSS”**

2. **“ Free Sports Training to School Children”**



**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Cleanliness drive at college campus
- Green Campus

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

**8. Plans of institution for next year**

- Rain water harvesting

Name : Asst. Prof. Swami P. S.

Signature of the Coordinator, IQAC

Name : Dr. Wadkar D. S.

Signature of the Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Annexure I**

( As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2016-2017)

<ul style="list-style-type: none"> <li>• Admission Process</li> <li>• Staff Meeting</li> <li>• IQAC Meeting</li> <li>• Analysis of Result</li> <li>• Teaching Plan</li> </ul>	June
<ul style="list-style-type: none"> <li>• Welcome Ceremony</li> <li>• Inaugural Function of Subject Associations</li> <li>• Celebration of various important days</li> </ul>	July
<ul style="list-style-type: none"> <li>• Formation of Student Council</li> <li>• Celebration of Independence Day</li> <li>• Celebration of various important days</li> <li>• Internal Unit Test</li> </ul>	August
<ul style="list-style-type: none"> <li>• University Foundation Day</li> <li>• NSS Day</li> <li>• Internal Unit Test</li> </ul>	September
<ul style="list-style-type: none"> <li>• Internal First Term Examination</li> <li>• University Examination</li> <li>• Diwali Vacation</li> </ul>	October/ November
<ul style="list-style-type: none"> <li>• Celebration of World AIDS Day</li> <li>• Health Check up Camp</li> <li>• NSS Camp at Lendegaon</li> </ul>	December
<ul style="list-style-type: none"> <li>• Celebration of various important days</li> <li>• Internal Unit Test</li> <li>• Celebration of Republic Day</li> </ul>	January
<ul style="list-style-type: none"> <li>• Internal Pre-Annual Examination</li> <li>• Celebration of ShivJayanti</li> </ul>	February
<ul style="list-style-type: none"> <li>• University Examination</li> <li>• Celebration of World Women Day</li> <li>• Evaluation of University Exam.</li> <li>• Celebration of Library Day</li> <li>• Celebration of Dr. Babasaheb Ambedkar Birth Anniversary</li> </ul>	March/ April



## **Best Practise**

### **“Adoption of Village for Holistic Development through NSS”**

This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved.

#### **Goals:**

- To try to identify and solve the various problems of the village
- To inform villagers about various government schemes and make awareness among them to apply for it.
- To develop intellectual awareness and value of education among school children of the village.
- To create good relationship between college and adopted villagers.

#### **Context**

Institution has a good number of faculties and professional activities for the villagers. The college has led teachers and students from rural areas to stimulate their ideas and put them in the practice on experimental base. Students, teachers and non-teaching staff contribute to make the scheme successful as social duty. With the help of survey our college selected a village to adopt and communicated with the senior citizens of village.

#### **Practice**

The college students works for the welfare and development of the village. They participate in the various activities and programmes in adopted village .....

#### **The following activities performed in the village**

- Village Cleanliness: The college students, staff and the villagers made clean the bank of the dam.
- Tree Plantation: With the help villagers college students planted the plants and samplings in the village.
- Women Empowerment: College arranged the rally for women empowerment.
- Water Harvesting and Water Management: NSS unit and college repaired small reservoir in adopted village.
- Agro Guidance Camp: College with the help of NSS unit arranged a lecture on various government schemes.





- Utility and Sanitation: College with the help of NSS unit created awareness of utility and sanitation among the villagers.
- Awareness of the Villagers: College faculty delivered speeches for the awareness of the villagers.
- Village Survey: Students of the college completed the survey of the adopted village.
- Medical Check-up Camp: College with the help of NSS unit arranged free medical check-up camp.
- Eradication of Superstition Rally: College students arranged a rally and faculties delivered the lectures for eradication of superstition among the people.
- Animal Disease Diagnostic Camp: College with the help of NSS unit arranged Animal disease diagnostic camp.
- School Student's Development Programmes: College with the help of NSS unit arranged lectures on importance of education for school children of village.

### **Evidence of success**

The impact of all above activities is remarkable. Improvement is found in their life style. Eradication of superstition is found in some cases.

### **Problems Encountered and Resources Required**

We confronted few problems during the implementation of this scheme, and these problems are minimized with the help of the villagers and management.

<b>Name of the NAAC Coordinator</b>	: Prof. P.S.Swami
<b>Name of the Institution</b>	: Mahatma Phule Mahavidyalaya, Kingaon Tq-Ahmadpur Dist- Ltur . Pin-413523.
<b>Webside</b>	: <a href="http://www.mpmkingaon.org">www.mpmkingaon.org</a>
<b>Mobile No.</b>	: 09765412889



**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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