



Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's

Mahatma Phule Mahavidyalaya, Kingaon



AQAR- 2014-2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted By

Principal

Mahatma Phule Mahavidyalay,

Kingaon. Maharashtra, India.

Web: www.mpmkingaon.org

Phone no: 02381-268011, 09765412889



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

MAHATMA PHULE MAHAVIDYALAYA, KINGAON

1.2 Address Line 1

NEAR MAHADEV MANDIR

Address Line 2

KINGAON

City/Town

TQ AHMEDPUR DIST LATUR

State

MAHARASHTRA

Pin Code

413523

Institution e-mail address

naacmpmkingaon@gmail.com

Contact Nos.

02381-268011

Name of the Head of the Institution:

Dr. Wadkar D. S.

Tel. No. with STD Code:

02381-268011



Mobile:

09921226595

Name of the IQAC Co-ordinator:

Asst. Prof. Swami P. S.

Mobile:

09765412889

IQAC e-mail address:

iqacmpmk@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

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1.5 Website address:

www.mpmkingaon.org

Web-link of the AQAR:

http://www.mpmkingaon.org.NAAC/IQAC/MPMK
AQAR2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	-	-	-	-
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-



1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/07/2015

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ (DD/MM/YYYY)

ii. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management



Others (Specify)

Y. C. M. O. University, Nashik. Study Center

1.12 Name of the Affiliating University (*for the Colleges*)SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01



2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Workshop on Hindi Language Translation
Public Administration Dept.

2.14 Significant Activities and contributions made by IQAC

- Academic planning and review
- SWOC Analysis
- Preparation of Documentation



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Attend Orientation Course/ Refresher Course	1. Four Faculty Members have attended Orientation Course/ Refresher Course.
2. Organize College Level Workshop.	2. Organized College Level Workshop by Hindi and Public Administration Dept.
3. To Plant the Trees at the Bus Stand	3. Tree Plantation with the Tree Guard at the Bus Stand

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	--	--	--
PG Diploma				



Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. A. I II & III
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame the syllabus. It is framed by Univesity.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	10	--	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	01	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	5	6
Presented papers	-	5	2
Resource Persons	-	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	25	05	10	07		88%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Encourage through lectures by resource persons.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	--	--	--
Technical Staff	--	--	--	--



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To encourage faculty to attend and present research papers in Conferences.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	2	-
Non-Peer Review Journals	1	1	-
e-Journals	1	-	-
Conference proceedings	-	1	3

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Total				



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number					01
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	



3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level



3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="01"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- AIDS Awareness Programme
- Personality Development Programme
- Save Trees Save Life: Programme
- Cleanliness Drive

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15055.76 sq.mts			
Class rooms		09		
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	736688/-			
Others (Indoor Hall)				

4.2 Computerization of administration and library

Most of the administrative work is done on computer.



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			76	--		
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (Newspapers)			04	5231	04	5231

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	02	01				01	07	
Added	02							
Total	04	01				01	07	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Literacy Programme has been organised

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	18400/-
iv) Others	--
Total :	18400/-



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students Participation in Various Activities

5.2 Efforts made by the institution for tracking the progression

The Faculty guided students individually for Competitive Examinations.

General knowledge tests & subject knowledge tests were organized

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
134			

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	78	58.20		56	41.80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	SB C	OBC	Physically Challenged	Total
37	14	-	50		101	43	19	08	65		134

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College runs a competitive exam cell guest lectures were arranged to promote the interest of students in competitive exam.
- Individual Guidance to Students.
- Successful alumni are called to promote the student.



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

. College Teachers motivates and guiding students for career opportunities.
 . Organized guest lectures on Career Opportunities.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	02

5.8 Details of gender sensitization programmes

•Yuvati Manch actively works for the development of girl students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level



No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	103	119357/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Cleanliness drive was organized in the college campus
2. Anti-plastic rally was organized by college.

5.13 Major grievances of students (if any) redressed: _____



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

VISION:

“Tamasoma Jyotirgamaya” (Let me from darkness to the light)

MISSION:

- To uplift the rural youth with good education
- Empower women through education
- To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
- To empower the students morally, culturally and physically.

6.2 Does the Institution has a management Information System: YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Participation in new syllabus workshop and suggestion to BOS.

6.3.2 Teaching and Learning

- Identification of slow and advanced learners.
- The teacher prepare academic calendar and maintained DTR.
- Motivate the teachers to attend Orientation and Refresher course
- The teacher use participatory teaching learning methodologies in teaching learning process such as seminars as well as problem solving etc.
- Inquiry based learning through industrial visits.

6.3.3 Examination and Evaluation

- Double valuation from the parent University.
- Continuous evolution of students through internal tests, assignments & seminars.
- Result of examination in stipulated time from the parent University.
- Unit test, class test, MCQ tests are conducted periodically
- Two internal exams were conducted in each semester addition to class tests & unit tests.



- HODs monitor the performance of students by making analysis after every internal or external exam.
- Every teacher prepares his result and makes self analysis.

6.3.4 Research and Development

- Encouraging faculty and students to publish papers in Peer reviewed & Refereed Journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- I. Fully computerized Office administrative
- II. Fully automated Xerox machine for copying of Question papers

6.3.6 Human Resource Management

- Co-ordinators are appointed for smooth and efficient conduct of schemes like exam, career counselling, students welfare committee, etc

6.3.7 Faculty and Staff recruitment

- As per UGC & Govt. of Maharashtra and University.
- All the posts are recruited as per govt. reservation policy
- Roster is verified and certified

6.3.8 Industry Interaction / Collaboration : Nil

6.3.9 Admission of Students

- Well communicated admission process with course features highlighted through Digital banners, pamphlet & prospectus.
- First Come First Serve basis.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-



6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU, Nanded	Yes	Management
Administrative	Yes	Joint-Director	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College sends the teachers to attend workshop arranged by the parent University on Examination Reforms.
- The Institute ensures about the effective implementation of examination reformed by the Parent University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes for autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

- Alumni association meet in every year,

6.12 Activities and support from the Parent – Teacher Association

- Parent-teacher association meets organized once in a year to support various activities with various suggestions and feedback such as



- To improve basic facilities
- To inform parent about different activities organised in the college.
- Parents actively participate in different activities organized by the college.

6.13 Development programmes for support staff

- Participatory contribution in various committees

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- College campus is plastic free.
- To conserve energy we use CFL

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Yuvati Manch

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Personal Counselling
- Haemoglobin Check-up
- Health Check-up

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Adaptation of Village for Holistic Development
2. Free Sports Training of Ball-Badminton game to the School Children

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***



7.4 Contribution to environmental awareness / protection

- Cleanliness drive at college campus
- Green Campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Almost 90 % of the Teaching and Non-Teaching Staff are Young enthusiastic and supportive to redeem the new challenges before them and before the Institution.

Best Practice

Library book exhibition

Goal of the Practice: The goal is to make awareness among the students on the latest books available in their subjects.

The Process: A set of reputed book publishers and distributors are invited to display the recent books in the exhibition.

Impact of the Practice: Book selection process is possible for the faculty members and the students are interested to buy books for their information needs.

Resources required: Sufficient space needs to be provided to the booksellers to exhibit their collections.

Remarks, if any: It can be enlarged in future by inviting the database vendors to display digital resources.

**For further details/
contact person:** Librarian
Mr. Warvate S. B.
Mahatma Phule Mahavidyalaya, Kingaon



8. Plans of institution for next year

- Rain water harvesting

Name : Asst. Prof. Swami P. S.

Signature of the Coordinator, IQAC

Name : Dr. Wadkar D. S.

Signature of the Chairperson, IQAC

**Annexure I**

(As per point no 2.15 of part A of IQAR about Academic Calendar of IQAC 2014-2015)

<ul style="list-style-type: none"> • Admission Process • Staff Meeting • IQAC Meeting • Analysis of Result • Teaching Plan 	June
<ul style="list-style-type: none"> • Welcome Ceremony • Inaugural Function of Subject Associations • Celebration of various important days 	July
<ul style="list-style-type: none"> • Formation of Student Council • Celebration of Independence Day • Celebration of various important days • Internal Unit Test 	August
<ul style="list-style-type: none"> • University Foundation Day • NSS Day • Internal Unit Test 	September
<ul style="list-style-type: none"> • Internal First Term Examination • University Examination • Diwali Vacation 	October/ November
<ul style="list-style-type: none"> • Celebration of World AIDS Day • Health Check up Camp • NSS Camp at Dagadwadi 	December
<ul style="list-style-type: none"> • Celebration of various important days • Internal Unit Test • Celebration of Republic Day 	January
<ul style="list-style-type: none"> • Internal Pre-Annual Examination • Celebration of ShivJayanti 	February
<ul style="list-style-type: none"> • University Examination • Celebration of World Women Day • Evaluation of University Exam. • Celebration of Library Day • Celebration of Dr. Babasaheb Ambedkar Birth Anniversary 	March/ April



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
