

English Department

Compulsory English - First Year B. A.

Objectives

- To introduce the students with short stories, essays on a variety of important topics,
- To encourage them to understand and appreciate prose writings of well-known writers, To acquaint them with 'prose', its meaning and importance,
- To make them learn grammar items, such as antonyms, synonyms, etc.
- To enable them to write grammatically accurate sentences, by identifying common errors in writing,
- To encourage them to write short reports, personal and business letters,
- To prepare them to write short, precise, and meaningful e-mails for a variety of purposes,
- To prepare the students for competitive exams by encouraging them to learn English,

Objectives of the Study:

- To encourage the students to understand and appreciate short lyrical poems,
- To motivate them to enjoy the inherent rhythmic beauty of lyrical poetry,
- To acquaint them with famous world poets such as Shakespeare, Blake, Tagore, etc,
- To prepare the students for competitive exams by encouraging them to learn English,
- To develop in the student's communicative competence by encouraging them to learn to listen, speak, read and write properly,
- To develop the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations,
- To make the students understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective,

Compulsory English - Second Year

(Ability Enhancement Compulsory Course)(AEC)(4)

Objectives of the Study

- To introduce the students with short stories, essays on a variety of important topics,
- To encourage them to understand and appreciate prose writings of well-known writers,
- To acquaint them with 'prose', its meaning and importance,
- To make them learn grammar items, such as Idioms, Phrases, and reported speech etc.
- To enable them to write grammatically accurate sentences, by identifying correct reported speech in writing English.
- To prepare the students for competitive exams by encouraging them to learn English.

Objectives of the Study:

- To encourage the students to understand and appreciate short lyrical poems,
- To motivate them to enjoy the inherent rhythmic beauty of lyrical poetry,
- To acquaint them with famous world poets such as Wordsworth, Blake, Keats, Byron, Browning, Lanston Hughes, Tagore etc,
- To prepare the students for competitive exams by encouraging them to learn English,
- To develop in the student's communicative competence by encouraging them to learn to listen, speak, read and write properly,
- To develop the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations,
- To make the students understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective.


Principal
Mahatma Phule Mahavidyalaya,
Kingson Dist.Latur

Syllabus For
Skill Enhancement Course (SEC) - Second Year
Skills for Employability-I
Semester III

Credits: 02(Marks: 50)
(ESE – 25 Marks and CA- 25 Marks)

Periods: 45

Objectives of the Course:

- To provide sound knowledge and training of Employability Skills to learners
- To expose learners to a variety of self-instructional, learner-friendly modes of communication for improving their employability
- To expose learners to a variety of sub-skills in order to hone their skills as required in the present job market
- To develop a work culture among learners for upcoming job opportunities

Utility of the Course:

- Developing a course that meets requirements of the 21st century learners
- Building Vocabulary comprising Spelling and Pronunciation in English
- Developing dialogues for Conversation Skills
- Developing activities for written communication
- Developing strategies for professional skills and Soft Skills.

Prerequisites for the Course:

1. LCD Projector and Screen
2. Computer System with a DVD ROM and Printer
3. Public Addressing System with a cordless microphone
4. Power Point Presentations on all the modules
5. Handouts, course material and activity sheets
6. List of learners for evaluation of their performance.

UNIT: I – Preparing for Employment [Marks 25]

Periods: 25

1. Self-discovery - know yourself
2. Career planning
3. English – the language for global communication
4. Adapting to the work culture
 - a) Govt./Private/Corporate culture
 - b) Opportunities in Govt./Private/Corporate sectors
 - c) Manners and Etiquettes to be adopted in Govt./Private/Corporate sectors
5. Vocabulary building
6. Career readiness

UNIT II– Continuous Assessment (CA) [Marks: 25]

Periods 20

Note: Continuous Assessment may be done on the basis of following criteria

- 1) Interview, Seminar and Topic Presentation during the semester for 05 Marks each.[15 Marks]
- 2) One (1) Assignment during each semester for 10 Marks.

(Continuous assessment can be carried on the basis of textual assignment given in the text book prescribed for the syllabus)- Skills for Employability.

**Syllabus For
Skill Enhancement Course (SEC) - Second Year
Skills for Employability-II
Semester IV**

Credits: 02(Marks: 50)
(ESE - 25 Marks and CA- 25 Marks)

Periods: 45

UNIT: I -- The Art of Communication [25Marks]

Periods: 25

1. Introducing yourself
2. Conversation skills
3. Questioning skills
4. Telephone etiquettes
5. Group discussions
6. Non-verbal communication

UNIT: II-- Continuous Assessment (CA) [Marks: 25]

Periods 20

Note: Continuous Assessment may be done on the basis of following criteria

1. Interview, Seminar and Topic Presentation during the semester for 05 Marks each.[15 Marks]
2. One (1) Assignment during each semester for 10 Marks.
(Continuous assessment can be carried on the basis of textual assignment given in the text book prescribed for the syllabus)- **Skills for Employability**


Principal
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Kingson Dist.Latur

मराठी विभाग

B. A. I

- I : आधुनिक मराठी गद्य वाङ्मय
II : आधुनिक मराठी पद्य वाङ्मय
B. A. / B. Com. I (S. L.) : साहित्यशास्त्र भाग - I

B. A. II

- V : आधुनिक वाङ्मय प्रकार : आत्मचरित्र
VI : आधुनिक वाङ्मय प्रकार : नाटक
VII : आधुनिक वाङ्मय प्रकार : कादंबरी
VIII : मध्ययुगीन गद्य पर्याय अभ्यास
B. A. S. Y. : साहित्यशास्त्र भाग - I (S.L.)

B.A.III

- IX : मध्ययुगीन मराठी वाङ्मयाचा इतिहास
X : लोकसाहित्य अभ्यास
XI : उपयोजित मराठी

1. विद्यार्थ्यांमध्ये भाषिक आवृत्तन, वाङ्मयीन समज अधिक विकसित होते. त्याचबरोबर वाङ्मयाची अभिरुची वृद्धिंगत होते. त्याच्यामध्ये विविध प्रकारच्या भाषिक उपयोजनाबद्दल उत्सुकता निर्माण होते.
2. मराठी भाषेची विविध कालखंडांच्या टप्प्यांवर बदलत जाणारी रूपे विद्यार्थ्यांना माहित होतात. वेगवेगळ्या कालखंडात भाषेचे स्वरूप जसजसे बदलत जाते तसतसे वाङ्मयीन प्रवाह आणि प्रकार यांच्यातही कालानुसार कधी उक्तांती, परिवर्तने होत जातात हे विद्यार्थ्यांना माहित होते.
3. वेगवेगळ्या कालखंडातील वाङ्मय रचना प्रकारांचा आणि वाङ्मय निर्मितीच्या प्रेरणांचा अभ्यास होतो.
4. वेगवेगळ्या कालखंडातील वाङ्मयाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजून घेणे.
5. वेगवेगळ्या कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आवृत्तन करून घेणे.
6. भाषिक उपयोजनांचे विद्यार्थ्यांचा शब्दसंग्रह समृद्ध करणे.
7. व्यक्तिमत्त्व विकासाची आवश्यकता व इतर घटकांबरोबर भाषेचे महत्त्व समजून घेणे.
8. मराठी भाषेचा कार्यालयीन, व्यवहारीक व माहिती तंत्रज्ञान क्षेत्रात होणारा वापर व महत्त्व समजून देणे.


Principal
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Department of Hindi

द्वितीय भाषा :- कहानी कविता कथेत्तर गद्य विधाए, नाटक तथा प्रयोजनमूलक हिन्दी-
संगणक और हिन्दी

कला प्रथम वर्ष :- कथात्मक हिन्दी साहित्य

ऐच्छिक हिन्दी :- नाटक तथा एकांकी

कला द्वितीय वर्ष :- आधुनिक तथा मध्ययुगीन काव्य

ऐच्छिक हिन्दी :- निबंध तथा कथेत्तर गद्य विधाएँ

कला तृतीय वर्ष :- हिन्दी भाषा तथा हिन्दी साहित्यक का इतिहास

ऐच्छिक हिन्दी :- हिन्दी भाषा तथा हिन्दी साहित्यशास्त्र प्रयोजनमूलक हिन्दी

स्वामी रामानंद तीर्थ मराठवाडा विश्वविद्यालय, नांदेड, की ओर से स्नातक तथा स्नातकेत्तर स्तर पर जो समकालीन पाठ्यक्रम अध्ययन अध्यापन के लिए रखा गया है उसका मूल उद्देश्य ही युवाओं में राज्यभाषा हिन्दी और उसके साहित्य के प्रति रुचि निर्माण हो सके वह हो, साथ ही हिन्दी भाषा का प्रचार और प्रसार हो सके- इसी उद्देश्य पूर्ती की दृष्टी से पाठ्यक्रम की संरचना की गई है जिसके अध्ययन से छात्रों को अपना भविष्य निर्धारित करना आसान हो सके-तथावे रोजगार प्राणीली व्यापक क्षमता प्राप्त कर सकें। उपरोक्त पाठ्यक्रम की सहायत से छात्र अध्यापन के क्षेत्र में उत्कृष्ट आध्यापक, प्रशासकीय सेवा क्षेत्र में उत्कृष्ट प्रशासक बन सकता है। साथकी छात्र आपना भविष्य भाषा विभाग में अनुवादक के रूप में, वाणिज्य तथा विज्ञान के क्षेत्र में विज्ञानपन निर्माती के रूप में न्यायालय के क्षेत्र में समाचार के क्षेत्र में संवाददाता के रूप में यातायात के क्षेत्र में सत्नहीक क्षेत्र में उत्कृष्ट संगठक के रूप में कार्य कर सकते है छात्र अपनी मातृभाषा के प्रति दायरे में मिलाकर आपना भविष्य निर्धारित करे।


Principal
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Department of Economics

B.A. I year Micro Economics

Co-operation

Economy of Maharashtra

B.A. II Year Macro Economics Banking

Economics of Development Business

Development & Environmental Economics Cashless Trans. Suctions & data collection

B.A. III Year Indian Economy

History of Economics Thoughts

Industrial Economics

B.A. III Year Public Finance

International Economics

Rural Economics

बी.ए. प्रथम ते बी.ए. तृतीय वर्षा पर्यंत सर्व अभ्यासक्रमातून अनेक विद्यार्थीनींनी बी.ए. Passed with distinction मध्ये आल्या आहेत. या अभ्यासक्रमातून Classical Economist व Modern Economist ची विद्यार्थीनींना महीती होत आहे. तसेच Cashless Transactions व Data collection या दोन पेपर द्वारा विद्यार्थीनींना रोकड रहित व्यवहार व संशोधन कसे करावे हे समजते. विद्यार्थीनींना वरील अभ्यासक्रमा द्वारा Sustainable Dev. काळाची गरज आहे हे लक्षात येत आहे या शिवाय भारताची, महाराष्ट्राची वित्तीय स्थिती समजण्यास मदत होत आहे.



Principal

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DEPARTMENT OF SOCIOLOGY

- Name of Paper** : 1) Introduction to Sociology
: 2) Basic Social Institutions

This paper is introductory paper. The students learn basic concepts of Sociology and students could acquire Scientific Knowledge of Introductory Sociology.

The Students learn societal objectives of Social integration, Social Reproduction and Social Continuity.

B. A. Second year

- Name of Paper** : Indian Society Structure and Challenge - V
: Transformative Movement in India

SEC: - Rural Society and Development

Today Indian Society entered into post Modern Period. The Social changes between the present and the past is an evident feature of society. The Course focuses on the changing pattern of inequality in contemporary societies. It is quite hope that the sociological perspectives on society. The Social milieu presented in proposed course will enable students to join a better understanding of their situation and region.

Indian is multilingual, multi ethic and multi cultural country. So that they are various traditions, customs, myths and rituals as well as ethics and social values too.

Therefore, the course primarily focuses on the types of social movements in India and students will have an opportunity to learn philosophical background of various social movements in India.

B.A. Third Year

- Name of Paper** : IX – Sociological Thinkers
: X- Methods of Social Research
: XI – Sociology of Tribal Society

The Course aims to provide an understanding of the nature of Social phenomena. The issue involved in social research and the ways and means of understanding and studying social reality. Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European Society. It's development over a century.

The tribal people constitute a significant of Indian Society. Students have partial and superficial knowledge about them.


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Public Administration Department
Public Administration
B. A.

Paper –

Personnel Administration

Course Introduction:

Personnel administration is an important part of Public administration. Personnel administration is the art and science of planning, organizing, directing, controlling and motivating human resources. The main thing is to give knowledge of personnel system in Indian administration, especially how to process of Recruitment, Training, Promotion and Retirement of the Government Sector Employees; and understands all new issue in personnel administration.

Course Objectives:

1. To familiarize the students with basic process of Civil Service Recruitment in Indian Personnel Administration.
2. To understand how to Train Civil Servants for their Better Role in Indian Governance and Administration.
3. To know the Systematic process in Personnel Administration (Recruitment to Retirement of the Personnel)

Paper –

State Government and Administration

(With Special Reference to Maharashtra)

Course Introduction:

India is a Democratic Republic with a Parliamentary form of government which is federal in structure with unitary features. There is a Council of Ministers with the Prime Minister as its head to advice the President who is the constitutional head of the country. Similarly in states there is a Council of Ministers with Chief Minister as its head, who advises the Governor.

In this paper focus is on the Structure of State Government and Administration with special reference to Maharashtra. The course is designed to provide knowledge to the students about formation of state in India, State Legislature, State executive and State judiciary.

Course Objectives:

1. The Course introduces and provides knowledge of State Government and Administration.
2. To understand process of State Judiciary.
3. To know perceive Constitutional and Statutory Agencies..

Paper – VII

Office Administration

Course Introduction:

Everyone knows what is meant by an 'Office' but very few are able to define it. Office Administration is a part of general management. The main aim of the paper Office Administration is to introduce the process of the work method. What is role of head of the office in office administration? How to keep safely and smoothly maintain office records & environment?

Course Objectives:

1. To understand the meaning of Office Administration.
2. To introduce the Office Procedure and Method.
3. To identify various problems in Office Administration.


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Skill Enhancement Course – I
Rural Development and Empowerment Programmes

Course Introduction:

Rural development programmes are designed to facilitate a multi-faceted growth of the rural poor people by extending the benefits of development to them. The main aim of rural development programmes is to improve the living standards of the people and providing them opportunities. In the present era, various rural development programmes have been newly defined by Prime Minister. This course designed to create awareness of rural development in the students.

Course Objectives:

1. To understand Rural Development and Empowerment.
2. To study various Rural Development Programmes.
3. To understand various issues in rural development programmes.

Skill Enhancement Course – II
Application of E-Governance and E-Devices in Administration

Course Introduction:

The E-Governance is basically associated with carrying out the functions and achieving the result of governance through the utilization of ICT (Information and Communications Technology). World Bank explained the "E-Governance as the use by Government agencies of information technology that have the ability to transform relations with citizens." In India, main trust for E-governance was provided by the launching of NICNET in 1987 by the national satellite based computer network. It is established that E-Governance is the application of information and Communication technology to transform the efficiency, effectiveness, transparency and accountability in the government. The course mainly aims at creating new skill in students for Application of E-Governance and Digital Devices in administrative service delivery.

Course Objectives:

1. To familiarize the students with concept of E-Governance and digital technology in service delivery.
2. To understand how to use of E-Governance in various administrative departments.
3. To know the application of E-Governance and various issues.


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Geography Department Outcomes

B. A.

Human Geography

Objectives:

The objectives of this course are to acquaint the students with the nature of man-environment relationship and human capability to adopt and modify the environment under its varied conditions from primitive life style to the modern living; to identify and understand environment and population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community.

Economic Geography

Objectives:

The basic economy of the world is undergoing rapid transformation in recent times. The process of such transformation of economic activities from primary to secondary and tertiary stage is dynamic in nature. In view of this, the objectives of this course are to integrate the various factors of economic development and to acquaint the students about this dynamic aspect of economic geography.

Geography of Resources

Objectives:

The objective of this paper is to provide an overview of resource geography and its interface with environment. The course aims to provide an understanding of the existing reality of resource utilization and environmental depletion; further aims to sensitize the students to the concept of sustainable resource use and sustainable development.

Practical Geography

Unit- I : Two dimensional Diagrams 20 Periods

- a) Wheel Diagram
- b) Circle Diagram
- c) Square Diagram

Unit-II : Distributional Maps 20 Periods

- a) Dot Maps
- b) Choropleth Maps
- c) Flow-line maps

Unit- III : 15 Periods

- a) Density of Population
 - i. Arithmetic Density
 - ii. Agricultural Density
- b) Growth of Population
 - i. Population Growth Rate
 - ii. Average annual population growth rate

Meaning, Calculation and Interpretation of the results.


Principal
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Faculty of Commerce

B. Com. F.Y.

Financial Accounting
Business Mathematics and Statistics
Computer for Business and Tally
Business Economics
Business Communication

B. Com. S.Y.

New Trends in Corporate Accounting
Corporate Law
Cost Accounting
Income Tax
Principle Business Management and Practice
Banking and Finance

Skill Enhancement Courses

- 1) E-Commerce
- 2) Business Environment
- 3) E-Insurance
- 4) E-Business Marketing

B. Com. T.Y

E- Commerce
EDPI
Management Account
Advance Account and Accounting
BRFW
Environmental Studies
Groups:


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- a) Taxation Group (Three Subjects)
- b) Marketing Group (Three Subjects)

Course Objectives:

- To ensure the students about the accounting standards
- To ensure the students about the accounting of sole traders, partnership firms and societies
- To ensure about the knowledge of auditing
- To ensure about the management principle and how it is followed in practice
- To ensure about the banking knowledge like opening an account, various challens / forms and other information about advanced and modern banking tools
- To acquire the knowledge of marketing management
- To acquire the knowledge of advertising goods
- To get the knowledge of communication in practical life
- To get the knowledge and importance of insurance, savings etc.
- To get the knowledge of various commercial laws which are useful in everyday life
- To get the knowledge of sales tax, GST, VAT and Income Tax



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