

# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**MAHATMA PHULE MAHAVIDYALAYA, KINGAON**

AT. POST. KINGAON TQ. AHMEDPUR DIST. LATUR  
413523

<http://www.mpmkingaon.org>

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The College has been established in 2001 at Kingaon Tq. Ahmedpur Dist. Latur State. Maharashtra the College is run by **Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha Kingaon Tq. Ahmedpur. Dist. Latur.** It is a multi faculty Arts, Science and Commerce College situated in hilly rural area. The vision statement of the education society's "**Tamasoma Jyatirganaya**" meaning "LET ME FROM DARKNESS TO THE LIGHT". The College has been started with the objectives to propagate education among rural masses, to prepare the rural students to face the global challenges, to create career awareness and to develop responsible citizen for the nation. The college caters the educational needs of the students belonging to the rural, economically and educationally backward tribal area. The college takes efforts for the educational, social, physical and cultural development of the rural students. The college works to develop leadership and women empowerment in rural area and for the upliftment of students, their family, society and nation.

### Vision

#### VISION:

**"Tamasoma Jyotirgamaya" (Let me from darkness to the light)**

The vision of the college is to provide higher education to the educationally and economically weaker students. The Mission of the college is bringing the students into mainstream of higher education and makes them stand on their own feet by providing required needs based higher education. The Vision of the college is turning the students into enlightened citizen to realize their self and eager to contribute their bit in Nation building.

### Mission

#### MISSION:

- To uplift the rural youth with good education
- Empower women through education
- To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.
- To empower the students morally, culturally and physically.
- To make the students disciplined and punctual citizens of the Country

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Strength of girl students is about 45%
- Nearly 80 percent component share of SC and OBC students
- Good relationship between the students and the faculty members
- Availability of the best infrastructure.
- Qualified and research oriented faculty members..
- Good network of management and teachers with stakeholders.
- Faculties paper presentation in national and international conferences, seminar and workshops
- Good network of management of Co-curricular, extra-curricular and extension activities.
- We have well equipped
- Devoted staff with spirit of Team Work.
- Spacious play grounds.

### Institutional Weakness

- The scope for research is limited as the college pursues under graduate studies only
- Hostel facility is not available for students.
- Major, minor, research projects are not submitted due to not having 2(f) and 12(b).
- Faculty representatives are not on the university bodies/ committees.
- Lack of P.G. courses and Research Centre
- Majority of students are belongs to working classes
- College situated in the Hilly and Economically Backward area.
- The students are migrating to District areas.
  
- We have well equipped classroom, Good Infrastructure and ICT based seminar hall.
  
- The Whole Campus is under CCTV surveillance.

### Institutional Opportunity

- The college has sufficient land area for future development.
- To introduce Need-based extension programmes.
- To provide more research facilities to teachers and students.
- Opportunities to collaborate with other organizations.
- Scope to organize various level seminars, conferences and workshops.
- To get recognition of 2(f) & 12 (B) status and apply for different schemes.
- Apply for the major and minor projects.

### Institutional Challenge

Our college faces following challenges.

- To bring the rural and economically and socially backward students in the main stream of education.
- To orient for job opportunities to rural students.
- To Start P. G. Programmes.
- To develop research activities.
- To make MoU with other organizations/ Associations.
- To retain the talented students who are opting city based college.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is affiliated to Swami RamanandTeerthMarathwada University, Nanded. The parent university plays a major role in the curriculum design and development as per the UGC guidelines. The college plays an important role in the effective implementation of curriculum. The college plans the supportive implementation strategy and organizes various curricular, co-curricular and extracurricular activities as per vision, mission, and objectives of the institution. The University conducts workshops for teachers whenever there is upgrade/change in syllabus.

The institution regularly interacts with beneficiaries such as research bodies and the University in effective implementation of the curriculum. The faculty members maintain daily teaching diary for effective planning of curriculum. The Career Counseling and Guidance Cell, NSS unit arrange various activities and invite the renowned scholars, guests to inspire and enrich the students. The college also has a centre of YCMOU, Nashik. The college has adopted feedback system from stakeholders to increase the involvement of stakeholders in curriculum for effective implementation. The faculty members use modern technology for effective implementation of curriculum.

### Teaching-learning and Evaluation

The college ensures publicity and transparency in admission process as per Parent University, the State, Central Govt. and the UGC norms. The college forms admission committee at the beginning of the every academic year. The college publishes prospectus. College website, alumni and staff are the base of our publicity of admission process. Occasionally we give fees exemption and endowment benefits are provided to these students. The college gives equal opportunities for girl students.

Teaching plan is prepared according to the academic calendar. We follow the evaluation pattern prescribed by the Parent University. Apart from this, the college conducts unit tests assignment, oral test, terminal exams, etc. The teaching-learning process is monitored and evaluated by the Principal. Internal Quality Assurance Cell is established in the college for the enhancement of quality. It monitors overall activities and general academic progress in the college.

The college provides the ICT facilities. Departments organize various programmes for student's involvement. The college sensitizes its staff and students on issues like gender, inclusion, environment etc. and organizes

various programmes for the awareness. The college takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing various opportunities.

### **Research, Innovations and Extension**

Research committee is established in the college for the promotion of research. The research committee of the college monitors and addresses the issues of research. Many of the faculties of the existing staff have completed their M. Phil. /Ph.D. degree. Out of 14 regular faculties 05 faculties are Ph.D. Holders. 07 faculties have completed their M. Phil. 04 Faculties have completed their NET/SET and 09 faculties are pursuing Ph.D. Three of the total faculties are recognized research guides of the parent university. Adequate opportunities are given to faculty to participate in conferences and seminars and to present papers. Almost all faculty members have presented research papers the conferences.

The college encourages students and teachers for extension activities. Various measures are taken to promote these activities. NSS unit is the major mechanism used for extension activities. The institution promotes institutional neighborhood community network. The community oriented activities are organized by NSS units.

The college has organised Swaccha Bharat, Aids Awareness Programmes and Programme organised on Women Empowerment. Our College has organised Institutional Level Workshops, and also One Day State Level Workshop on NAAC Revised Assessment and Accreditation has been organised by IQAC.

### **Infrastructure and Learning Resources**

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus outside the Village. Major area has been utilized for the playgrounds, parking facility for the student and staff. The college building comprises of classrooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. there are 2 of 17 classrooms are having ICT facility and one seminar hall. The whole campus is under survival of CCTV. The students are provided other facilities like safe drinking water and clean toilets. The college has a sufficient library. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses. The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, canteen, and lab for Geography department, Subject wise departments, and library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students.

### **Student Support and Progression**

The college believes that all educational activities should be student centric as students are the main stakeholders of educational institutions. The college takes efforts to provide meaningful learning experience for the holistic development of the students. The college ensures its commitment and accountability by forming various committees for students support and progression. The sports and cultural departments actively organizes programmes for students, our college students Shaikh Kasim has won Gold Medal in Inter University Netball Tournament (IUT) and Five Students have selected for IUT. .The college provides various scholarships

of the Central and State Government for the students. The college has framed policies to promote participations of students in extracurricular and co-curricular activities. The college publishes wall-papers to provide an opportunity to develop creativity in the students. The college has developed student support system such as grievance redressal cell, student council, anti-ragging cell, suggestion box, feedback mechanism, women empowerment and alumni association, etc. The college has started career guidance and competitive examination cell to prepare the students for employment.

### **Governance, Leadership and Management**

Vision of the college is to foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development. The Executive Body of the institute is the highest decision making authority plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the College and maintaining core values.

The Management, College Development Committee (CDC), Principal and the faculty play an important role in the design and implementation of quality, and plans of the college in accordance with the vision, mission and objectives of the institute. The principal and the faculty members plan and execute the curricular, co-curricular, and extra-curricular activities. The college has established the IQAC for quality assurance. The college maintains the transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant. The principal takes care to implement the UGC, Government and University circulars, schemes of the college for staff and student's development. The college organizes various activities through N.S.S., sports and cultural activities to inculcate leadership qualities among students.

### **Institutional Values and Best Practices**

The institute has 5 acres spacious campus area. The college takes innovative efforts for academic excellence and quality enhancement and assurance. The college is sensitive to environmental issues. Geography department often organizes plantation programmes to make campus green. The college has adopted water-harvesting system and the use of plastic is banned, various environmental programmes are organized for environmental protection awareness. The college uses audio-visual aids for effective teaching. The career counseling and competitive exam center is available in the college to develop employability of the students.

The Best practices are "Free Sports Training of Ball Badminton for School Children" and "Adoption of Village for Holistic Development through NSS". The output of the best practices is one student has been selected for School National Game in Ball Badminton.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA PHULE MAHAVIDYALAYA, KINGAON
Address	At. Post. Kingaon Tq. Ahmedpur Dist. Latur
City	TQ AHMEDPUR DIST LATUR
State	Maharashtra
Pin	413523
Website	<a href="http://www.mpmkingaon.org">http://www.mpmkingaon.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Wadkar D. S.	02381-268011	9765412889	02381-26801 2	naacmpmk2017@g mail.com
IQAC Coordinator	Swami Prabhakar Shivraj	02381-268013	8830648106	02381-26801 4	prof.swami.mpck2 001@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-03-2001

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date
2f of UGC	
12B of UGC	

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No



<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	At. Post. Kingaon Tq. Ahmedpur Dist. Latur	Rural	5	3084.69

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Marathi	36	H.S.C.	Marathi	360	112
UG	BA,Hindi	36	H.S.C.	Hindi	360	82
UG	BA,English	36	H.S.C.	English	360	52
UG	BA,Sociology	36	H.S.C.	Marathi	360	92
UG	BA,Geography	36	H.S.C.	Marathi	360	199
UG	BA,Public Administration	36	H.S.C	Marathi	360	92
UG	BA,Economics	36	H.S.C.	Marathi	360	99
UG	BSc,Botany	36	H.S.C.	English	360	24
UG	BSc,Chemistry	36	H.S.C	English	360	48
UG	BSc,Computer Science	36	H.S.C.	English	360	7
UG	BSc,Mathematics	36	H.S.C.	English	360	20
UG	BSc,Microbiology	36	H.S.C.	English	360	0
UG	BSc,Physics	36	H.S.C	English	360	24
UG	BSc,Zoology	36	H.S.C.	English	360	26
UG	BCom,Bcom	36	H.S.C	English	360	24

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				13			
Recruited	1	0	0	1	0	0	0	0	12	1	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	1	0	5
M.Phil.	0	0	0	0	0	0	0	7	0	7
PG	0	0	0	0	0	0	0	2	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		0		3

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	189	0	0
	Female	131	0	0	0	131
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	10	15	12	23
	Female	3	6	6	11
	Others	0	0	0	0
ST	Male	0	0	0	2
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	35	52	50	71
	Female	20	25	37	69
	Others	0	0	0	0
General	Male	13	38	38	52
	Female	17	19	33	40
	Others	0	0	0	0
Others	Male	2	0	9	0
	Female	1	0	3	0
	Others	0	0	0	0
<b>Total</b>		<b>101</b>	<b>155</b>	<b>188</b>	<b>268</b>

### 3. Extended Profile

#### 3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 25

Number of self-financed Programmes offered by college

Response : 0

Number of new programmes introduced in the college during the last five years

Response : 18

#### 3.2 Student

Number of students year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
320	268	188	155	101

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
526	406	290	174	174

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
32	13	25	8	9

Total number of outgoing / final year students

Response : 144

#### 3.3 Academic

**Number of teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
20	20	11	11	11

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
14	14	10	11	11

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
14	14	14	14	14

**Total experience of full-time teachers****Response : 132****Number of full time teachers worked in the institution during the last 5 years****Response : 14****3.4 Institution****Total number of classrooms and seminar halls****Response : 18****Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
15.04	8.832	5.808	3.695	7.462

**Number of computers****Response : 20**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.52212**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.04701**

NAAC



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the University and is made available to the college for its effective implementation. The Continuous Internal Evaluation (CIE) has been adopted by the college as per university guideline. The principal of the college organizes meeting with all faculty members and establishes academic committees for effective implementation of curriculum and designs academic calendar. The HODs conduct their departmental meetings with faculty members and develop academic plans for the coming academic session. For the effective delivery of the curriculum the college asks each of the staff members to prepare the semester plan for individual papers they teach. At the level of departments there is a provision for preparing plan for semester. Teaching plan is written in the daily teaching diaries. The Departments organizes Guest Lecture, Seminar, and Group Discussions. College has adopted Student Centric Method for effective delivery of curriculum.

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response:** 0

**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description**

**Document**

Details of the certificate/Diploma programs

[View Document](#)

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 1.82

**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	0

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years</b>	
Response: 72	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 18	
File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>

<b>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</b>	
Response: 100	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 15	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

<b>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</b>
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**Response: 0**

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

The College has co-education system. College strictly follows the rules and regulations of Parent University. At beginning of the academic year college provides a handbook to the students. NSS unit organizes guest lectures on the human rights, employment opportunities and rallies are organized by NSS department. It also organizes special camp on Environment and Natural Resources Conservation. The Girl student strength is near about 45% and the girl students are participating in NSS camps and other activities to work together. Environmental Studies is a compulsory paper for B.A. III. The department of Geography creates environmental consciousness among the students. The college has taken greater efforts for developing and maintaining green and plastic free campus. The whole campus is under survival of CCTV. Human Rights and Society, this paper in the subject of Sociology has been specifically framed to address the necessity and interest of the students in emerging aspects of applied knowledge in Human Rights and Social issues under the surveillance of Indian constitution.

File Description	Document
Any Additional Information	<a href="#">View Document</a>

**1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years**

**Response: 7**

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five

years	
Response: 7	
File Description	Document
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking field projects / internships</b>	
Response: 27.5	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 88	
File Description	Document
Any additional information	<a href="#">View Document</a>
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise</b></p> <p><b>A.Any 4 of the above</b></p> <p><b>B.Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response: A.Any 4 of the above</b></p>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

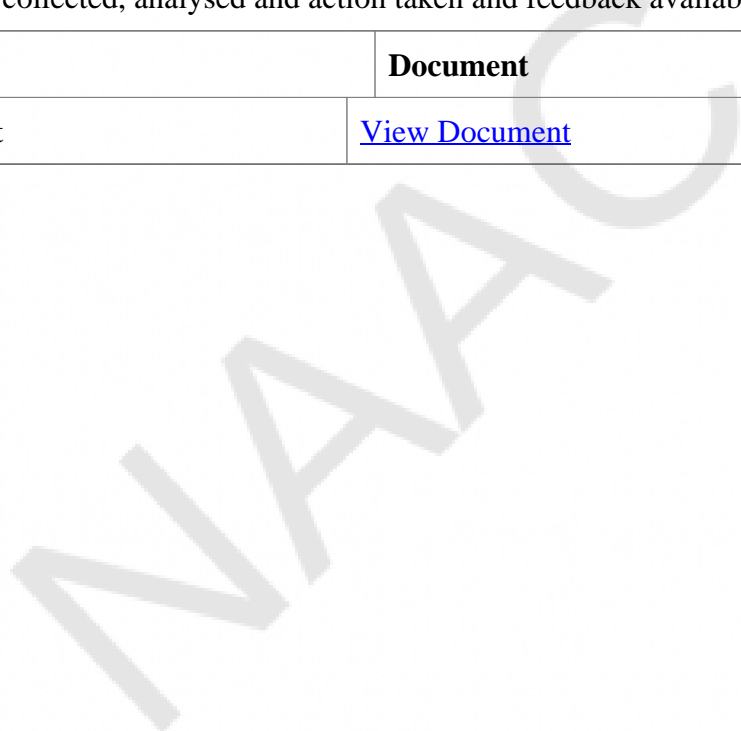
**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 27.66

##### 2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
268	188	155	101	135

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1092	840	600	360	360

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 39.21

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
176	117	98	71	103

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The students are assessed through oral interaction on the basis of their knowledge and skills. The Principal arranges a common meeting of newly admitted students and interact with students regarding their knowledge and skills. The faculty members interact with the students about their hobbies, interests and motivate the students to participate in various extracurricular activities of their interests.

The college identifies advanced learners through classroom interaction, assignments, group discussion and class tests and their learning needs are responded through proper guidance as per his/ her needs. The institution runs Competitive Guidance Center. The advanced students are encouraged to take admission in it and to attend lectures as well as to study books in this regard, through frequent interaction with the students, by asking question to the students in the classroom. The books of competitive exams are provided to the advanced learners, they are encouraged to lead the groups in group discussion, conduct seminars etc. The faculty members encourage them to study books related to competitive Examinations. Addresses of relevant websites are given. The advanced students are informed about higher education and research education institutions for their further studies.

**2.2.2 Student - Full time teacher ratio**

**Response:** 16

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

<b>Response:</b> 0.94	
2.2.3.1 Number of differently abled students on rolls	
Response: 3	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
List of students(differently abled)	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

<p><b>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b></p> <p><b>Response:</b></p> <p>Steps for making learning skills student-centric are interactive learning, group learning, tutorials, educational tour to academic institutions and historical places. Participatory learning activities such as participation in intra-class quiz competition, departmental wall magazine and intra-departmental seminars using audio visual aids, project work and assignments are also encouraged.</p> <p>The College provides the learning facilities like energy efficient classrooms, library with reading room and internet connection to make learning effective. The examination committee conducts unit tests. Students regularly attend classes where they interact with the teachers. It helps interactive learning. Students are encouraged to participate in intra-classroom quiz to monitor the academic progress which also facilitates interactive learning. Students are encouraged to use the library independently that enhances self-learning. They are encouraged to write assignments, contribute for the departmental wall magazine for developing independent learning. All Part III students are required to prepare an individual project for the foundation paper, Environmental Studies where there is scope for independent learning. Apart from these the co-curricular activities such as seminars/ workshops/ conferences/ debates, extracurricular activities such as cultural/ sports/ NSS activities and competitions etc.</p>
<p><b>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</b></p> <p><b>Response:</b> 80</p>
<p>2.3.2.1 Number of teachers using ICT</p> <p>Response: 16</p>



File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 22.86

#### 2.3.3.1 Number of mentors

Response: 14

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

The College takes the efforts to nurture critical thinking and creativity and in developing scientific temper among the students through providing opportunities for the following. Seminars, debates and talks of eminent persons on contemporary issues are organized in the college. The college organizes programs to develop scientific temper in the students. The college and N.S.S. department motivate students to participate in various programs such as, literacy mission, tree plantation, female feticide, etc. For advanced exposure to knowledge and skill, faculty and students are motivated to participate and contribute in seminars, conference, workshops. The college provides internet facilities to students and faculty members to update their knowledge Faculty members attend seminars, conferences, workshops, refreshers and orientation course and present their research papers. The college library provides books, journals to students and faculty members to develop their knowledge and skills. The library provides leading newspapers in English, Marathi and Hindi language. The important paper cuttings and articles and information regarding career opportunities are displayed on the notice-board for students.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 85.71

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 26.13

##### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	3	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

#### 2.4.3 Teaching experience of full time teachers in number of years

**Response:** 6.6

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

#### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 11.92

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	3	2	1	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

In the overall development of the students, Internal Evaluation is one of the important factors to bring equality and efficiency as per the UGC norms. In the higher education system, parent University has taken several measures as improvements in curriculum, innovations in teaching-learning process, examination and evaluation system.

Recently Swami Ramanad Teerth Marathwada University, Nanded has brought major reforms in the examination pattern and evaluation. These reforms are sincerely implemented by the college.

These are as follows:

- 1.Semester system with CGPA pattern has been adopted by University.
- 2.Projects of Environmental Studies are assigned to the students.
- 3.Multiple Choice Question (M.C.Q.) pattern had been introduced from academic year 2011 which provided 40 marks for Social Sciences and 30 marks for compulsory and second languages

respectively. 10 and 20 marks are for Internal Assessment and 40% of aggregate passing criterion was a must for university as well as Internal component taken together.

4. Since 2014-15 the affiliating university has introduced new exam reforms by introducing Theory, MCQ and Internal Evaluation pattern with a marking scheme of 30+10+10 for UG
5. The affiliating university has introduced Choice Based Credit System (CBCS) pattern with 30+10+35= 75 w.e.f. 2016-17. 30 Theory, 10 MCQ, and 35 Continuous Assessment (CA) on written tests, seminar, group discussion and assignment.
6. Skill Enhancement Course has been adopted in academic year 2017-18.

These reforms are implemented in our institute in last five years.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

As per S. R. T. M. University guidelines for CBCS pattern the college has developed an internal assessment system for overall development of student. In the CBCS Semester pattern containing Continuous Assessment (CA), End of Semester Examination (ESE) with the weightage of 25% and 75% for science faculty. Internal Assessment includes written test, Seminar, group discussion and Assignment.

Our institution has adopted transparent and robust assessment as; the entire examination system is followed by the guidelines of the parent University. Examination Committee is formed in the beginning of the academic year which takes care of all the examination Schedule. In each semester the institution declares the schedule of Internal Tests and it displayed on the notice board. For the F.Y. and S.Y. students two written tests and one assignment (tutorial) is compulsory and for T.Y. students seminar presentation along with test /assignment. Internal vigilance squad is appointed for smooth conduct of University exams. The teacher has the liberty to assess the students on his attendance in the classes along with the written test. The evaluated answer sheets are provided to the students and their results shown to them. We have Grievances and Redressal Cell takes care of grievances of students. The transparent method of internal evaluation is interested to the students. The students actively participate in the curricular and co-curricular activities.

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

At the university Examination Transparency is maintained in the internal evaluation processes. Two

internal examinations per paper are conducted in each semester as per pattern of university, with respect to aspects like centralized pattern, randomized seating arrangements etc. Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results. If students have any queries about evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help in identifying behavioral aspects of the students; they also help not only in developing communication skills but also writing assignments

University has some provisions as to provide photocopies of assessed answer sheets, recounting and revaluation to students on their demands. To establish 32(6) committee of University works for redressal for regarding any grievance about university evaluation the Institute guides the students for its procedure. Therefore, the institute has established the Grievance Redressal Cell which handles grievances of students. The faculty clarifies the queries of the students about their scores in internal marks.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

S. R. T. M. University, Nanded is Parent University prepares the academic calendar every year to do the work of academic activities and schedule of the examinations. Our institution prepares its own academic calendar on the basis of University academic calendar to complete the syllabus and other activities. The admission process is started from the month of June to the end of July. All the faculty members orally guide to the student to choose the subjects by the plan of institutional calendar give the programs of various activities with dates to the students.

The institution strictly follows the rules of the examination. (University Level and College Level) Which rules of the examinations and the whole schedule of examination is declared by University in the beginning of the academic year.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

Mahatma Phule Mahavidyalaya Kingaon is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. We offer courses for Undergraduate Students with multi faculty B.A., B.Sc. and B.Com. We have noticed some outcomes and these are as follows:

##### **Outcomes**

1. Literary genres are introduced to students
2. The students learnt grammar items, such as antonyms, synonyms, meaningful e-mails etc and
3. Preparation for competitive exams is introduced to the students.
4. The students acquainted the nature of man-environment relationship and human capability to adopt and modify the environment under its varied conditions from primitive life style to the modern living; to identify and understand environment and population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community.
5. The students have got the knowledge of basic economy ; the process of such transformation of economic activities from primary to secondary and tertiary stage as well as the various factors of economic development.
6. The students are familiarised with the concept of E-Governance and digital technology in service delivery, to use of E-Governance in various administrative departments, to know the application of E-Governance and various issues.
- 7 .The students have understood the meaning of Rural Society, the various Rural Development Programmes and issues in process of implementation of rural development programmes.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

**Programme Learning Outcomes**

**Knowledge:**

1. Demonstrate knowledge of literature as a discipline with all its elements and terminology
2. Demonstrate core academic knowledge of a range of literary texts as Prose, Novel, Plays, and Poetry.
3. Identify and use key concepts and theories in literary criticism to interpret literary texts
4. Distinguish different linguistic concepts and terms
5. Demonstrate proficiency in the four language skills (reading, writing, listening, speaking)
6. Analyze language at different language levels (phonological, morphological, syntactic, semantic and discursal)
7. Evaluate the proper use of language skills in different types of discourse

The Humanities Department (Sociology, Public Administration, Geography, Economics) offers a range of courses designed to further enrich students' knowledge of the pivotal ideas and theories of the human sciences. It seeks to help students understand local and global realities; and to increase their capacity for analysis and constructive criticism. It encourages working for change and building a modern society in which the principles of freedom, equality and social justice prevail. Accordingly, the learning outcomes of these courses are:

At the level of knowledge students are expected to:

- - Demonstrate understanding of the vital ideas and theories in the fields of humanities and aesthetics.
- - Show knowledge of the most important scholars in various fields of the humanities.
- - Relate the relationship between different disciplines.
- - Differentiate between various research methodologies of the humanities.
- - Become familiar with the basic principles of the theory of knowledge.
- - Enrich their knowledge of contemporary global issues.
- - Understand the most significant events and problems of history in different eras.

**2.6.3 Average pass percentage of Students**

**Response:** 62.5

2.6.3.1 Total number of final year students who passed the university examination

Response: 20

2.6.3.2 Total number of final year students who appeared for the examination

Response: 32

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

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## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

The college has taken positive measures to facilitate and promote research activities. The college provides complete autonomy to the researchers time to time. The college provides adequate resources like computer, internet facilities, etc. The college provides library resources to the researcher. Principal and senior faculties motivate and help the researcher. The duty leave is sanctioned for teachers to attend the seminars, workshops and conferences.

The institution has started 18 new programmes for educationally and economically backward students. The all departments organize literary association to innovate and create new things among students. The students are publishing poems, making wallpapers and creating new things.

As per CBCS pattern all departments give assignments to students. The students have full freedom to choose topic and research on it. All the assignments are evaluated by concerned teacher. Skill Enhancement Course is the compulsory subject for S. Y. Students; students have choice to choose Skill in any subject that they can learn skill in the relevant subject.

The institute has a research committee to guide the students and faculty. It has following members: The principal is the Chairman of the committee

**Recommendations made by Research Committee:**

- To motivate the faculty to publish papers, research articles in reputed journals.
- To encourage the faculty members to attend conferences and seminars.
- To encourage the faculty members to pursue Ph.D.

**Impact of the Recommendations of Research Committee:**

- Proper atmosphere of research is created in the college.
- Faculties of the college participated in seminars and presented their research papers.
- Most of the faculties acquired their M. Phil. and Ph. D. degrees.
- The college provides research facility to the researchers.

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response: 7**

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	2	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

**Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

#### 3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 0.53

##### 3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	9	6	5	6

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0.43

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	8	5	4	4

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

The institution promotes institution neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. The college is aware of social commitment, therefore the college always organizes different extension activities. The college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration and for good citizenship. The N.S.S. unit activities like – Literacy awareness, tree plantation, superstition eradication, village sanitation, gender equality, AIDS awareness, pollution control, plastic free campus awareness etc. These programmes inculcate the values of social service among the students.

Through the effectively functioning NSS unit of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements. The institution organizes programmes on the anniversaries of the great leaders to propagate their principles social justice and human values. Rallies like Sadbhavna (Harmony) rally, Aids awareness rally, constitution awareness rally, etc are organized on special occasions.

**Cultural Activities:**

Cultural Department actively organizes Road Plays like NuukkadNatak, Swachhata Play, Dowry Plays, Blind Faith Eradication Rally and Plays through the cultural activities. It also organizes VakrautvaSpardha, SadbhavnaSaptah, MarathiSanvardhanPandharwada.

The students have been participating in all academic events. The college also organizes the annual gathering where students' hidden talent is exposed through various events and they are motivated for further success.

**Public speaking communication and skill development:**

Personality development programmes are organized by the college which involves various activities like public speaking and communication development, etc. for raising their self-esteem and confidence building. Besides, we are involved in the Raising Day with the collaboration of Police Station.

**Yoga:**

Yoga Day is celebrated in our college. Our college has organised YOGA training programme for the community people. Our Physical Director is actively organises YOGA Programme in the NSS Special Camp.

**Health and hygiene:**

The college has a very special concern for the health and hygiene of the college students and staff members. In addition to above mentioned activities; NSS unit arranges free medical check-up camp for teachers and students in special camp. More than 700 village peoples have benefitted with Health Check-up Programme. Recently on 28 December 2017 our college has organised “ Sarv Rog Nidan Shibir and Raktadaan Shibir” (Free Health Check-up Camp and Blood Donation Camp” with the collaboration Prathamik Aarogya Kendra Kingaon, Gramin Rugnalaya, Ahmedpur, and Latur District AArogya Kendra.

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response: 6**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	3	2	1	0

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

**Response:** 12

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	2	2

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Reports of the event organized	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 59.57

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
200	130	130	75	70

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response: 0**

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

**Response: 2**

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

<b>File Description</b>	<b>Document</b>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>

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## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus. The campus accommodates various academic buildings of the Shree Chhatrapati Shivaji Bahu Uddeshiya Gramin Vikas Sevabhavi Shikshan Sanstha's Majority of areas has been utilized for the playgrounds, Free and adequate parking facility for the students and staff. The college building comprises of class-rooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. The students are provided other facilities like pure drinking water and clean toilets. The noteworthy feature of infrastructural amenities is that our college has a well equipped and spacious library. The management has provided a spacious well-equipped building sufficient for its present needs, without the help of any funding agencies. The management is always supportive to provide qualitative higher education to rural masses.

**Classrooms:**

The College has well equipped, ventilated and spacious class rooms with sufficient furniture, comfortable seating arrangement to facilitate academic activities.

**Technology enabled learning spaces:**

The college has ICT enabled two classrooms, and A Seminar hall with the provision of LCD Projector.

**Seminar halls:**

The college has ICT enabled seminar hall.

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities**

**Response:**

**Sports:**

The ideal of a good and perfect life is to have a sound mind in a sound body. Sports play a crucial role to

make up a young athlete. The Sports Unit is one of the strongholds of the college. It has a bright track record of excellence in sport events at various levels. The college has spacious play grounds, adequate facilities for indoor and outdoor games. A full time Sports Director looks after the affairs of this department and provides coaching. College provides track-suit to participants of Ashwamedh/ Inter- Uni./All-India- University players. The sports department has storage shelves for the equipment. The department is also equipped to provide First-Aid Kits, equipment and necessary accessories are purchased by the college for students under the guidance of the Sports Director.

#### **Indoor games:**

Facilities for the indoor games like, chess, Carom are provided to the students in the college campus.

#### **Outdoor games:**

A spacious play ground is available for outdoor games i.e. Kabaddi, Volley Ball, Athletics, Ball Badminton and Net- Ball in college campus.

#### **Sports department has following equipment/material.**

<b>Sr. No.</b>	<b>Game</b>	<b>Equipment/Material</b>
1	Athletic	Discuss, Shot-put, Meter tape etc.
2	Ball Badminton	Ball Badminton Net, Ball, Rackets etc.
3	Volleyball	Ball, Pole, Net. etc
4	Carom	Boards, Striker and Pieces
5	Chess	Boards, Pieces sets
7	Netball	Net, Netball

**N.S.S:**

College has one NSS unit of 50 students. NSS unit has a separate room from where all the activities of the NSS are coordinated. Seminar hall is used for events with large audience. The NSS unit has shelves that are used for maintaining records and material required for camps and similar events.

**Cultural Activities:**

Cultural activities are held on the open air stage and in the seminar hall. A special store room is available for the storage and safety of all the necessary musical instruments. Faculties who have talent in this direction are directed to encourage students and accompany them to various events.

The students have been participating in all academic events. The college also organizes the annual gathering where students' hidden talent is exposed through various events and they are motivated for further success.

**Public speaking communication and skill development:**

Personality development programmes are organized by the college which involves various activities like public speaking and communication development, etc. for raising their self-esteem and confidence building. Besides, the college faculties keep on enriching, the students with communication skills under Career Orientation Programme for their personality development with the help of NSS unit and other departments.

**Yoga:**

NSS unit arranges Yoga programme for students in special camp. Yoga Day is celebrated in our college.

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 22.22

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 41.55

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.00	8.05753	3.60477	1.57419	0.38756

File Description	Document
Audited utilization statements	<a href="#">View Document</a>
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Library Working: Timing: 9am to 5pm for the students as well as staff members. Library Timing during Examination: 8am to 6pm. Seating Capacity: 40 E-Learning facility with 3 Computers with internet connection for browsing for the students. Adequate number of Text Books & Reference Books for the students are available in the Library and all are in good condition. We use partial Library Management using Accession Register and Excel sheets. The Library does not have automated Integrated Library Management System (ILMS). Accession books register, Issuing book register and Students physical attendance register are maintained in different forms manually. The College Library has succeeded in transmitting all the physical list of books in electronic form and even the new records are updated. The College library maintains its day to day records by total two library staff members. We have started Book Bank facility from academic year (2017-18) available for the needy & poor students. College is not having

the full fledged ILMS. In the current academic year (2017-18) Library has installed E-Granthalaya Software.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

Faculty members provide the list of required books as per the syllabi and number of copies of the texts, reference books and journals needed for study and teaching. This is forwarded to the Head of the Department. The librarian refers to book catalogue and contacts the suppliers of book agencies. As per the budgetary provision, the books and other reading material are purchased.

- **Information deployment and notification:** Display on Notice board (Information Deployment and Notification)
- **Download:** Download facility is made available to the users as per need. Printing:
- **Reading list/ Bibliography compilation:** Subject wise catalogues are compiled.
- **In-house/remote access to e-resources:** The internet facility is available in the library for easy access to e-resources.
- **User Orientation and awareness:** The newly arrived books, journals and other reading material are displayed in the showcase and their list is put on the library notice board.
- **Assistance in searching Databases:** The library is equipped with computer with broad band internet connection.

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above****Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 0.36

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.02140	1.63321	0.08495	0	0.04671

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

**4.2.5 Availability of remote access to e-resources of the library****Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

**4.2.6 Percentage per day usage of library by teachers and students****Response:** 6.76

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 23

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College is situated in rural area. In the academic year 2014-15 college has adopted IT facilities before it was working manually. Till date we have 20 working condition computers 3 LCD Projectors, and One OHP and 3 Printers. IQAC, Principal Office, library and Administrative office are having internet connection and Wi-Fi facility. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by private computer center of Mr. Maheboob. Information Security the College provides necessary training to the users. Antivirus Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee. College strictly adheres to the Terms & conditions of license agreements of IT resources software usage. It insists upon use of licensed (Microsoft Windows and Microsoft Office) or opens source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the Technical Team and Office Superintendent.

#### 4.3.2 Student - Computer ratio

**Response:** 16

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

**Response:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Link to photographs	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 4.28

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.2000	0.43700	0.41500	0.18400	0.22400

File Description	Document
Audited statements of accounts.	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

Local management committee assesses every year the physical academic and support facilities in the



college. As per the requirement, new facilities are provided. IQAC of the college reviews all facilities available in the college it takes feedback from all the heads of academic and non academics departments regarding facilities required. The IQAC makes the proposal to update the required facilities and present it the LMC for final approval. Principal and Maintenance committee reviews AMCs to be regularized and as per the requirement AMCs are done with various agencies regarding maintenance. The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities the systems and procedures.

Ø **For Sports Facilities:** The Director of Physical Education maintains the record of utilization of these grounds. For the maintenance of these grounds, the college students and other working class work under the guidance of Principal and Director of Physical Education.

Ø **For Classrooms:** The College has 18 classrooms. The class 4th of the college has appointed for cleaning the classrooms. The classrooms are cleaned every day.

Ø **For Libraries:** The College Central Library is the soul of the College. For maintaining the library resources and facilities, the Library Advisory Committee takes efforts. There is a provision of fire extinguisher in the Library to keep the resources away from disaster. The college has appointed a library attendant to keep the library resources clean from the dust.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 30.7

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
67	77	61	37	48

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 30.7

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
67	77	61	37	48

#### File Description

#### Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 45.54

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
125	100	100	60	60

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years****Response:** 0

## 5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 34.17

## 5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	6	3	4

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 15.63

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 5

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

**Response:** 30

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	0

#### 5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.				
<b>Response:</b> 8				
5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
3	5	0	0	0

File Description	Document
e-copies of award letters and certificates	<a href="#">View Document</a>
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
<b>Response:</b>	
<p>The institution forms the student's council every year as per the university rules and regulations, and Maharashtra University Act 2016. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The council comprises of following</p> <p>-</p> <ol style="list-style-type: none"> <li>1) Principal being a chairperson of Council.</li> <li>2) General Secretary.</li> </ol>	

3) All Class Representatives

4) Ladies Representatives

5) Sports Representative.

6) N.S.S. Representative.

7) Cultural Activity Representative.

General Secretary (G.S.) is elected from all students. The main responsibility of the council is to encourage and motivate students to participate in various extra-curricular activities like sports, cultural activities etc. Strongly believing that the students are the centre of all education system and the success of every system depends upon active participation of its Stakeholders. The institute follows democratic view ensuring student's participation in various academic and administrative bodies like the

- Internal Quality Assurance Cell (IQAC)
- Cultural Committee
- N.S.S. Committee
- Sports Committee
- Students Council
- Subject Associations
- Students Welfare Committee
- Library Advisory Committee

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 3.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	3	2	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Response:

Our institution has a long list of alumni holding prominent posts. They are contributing to the society as teachers, Maharashtra Police, Indian Army, MSRTC, Professor, and businessman. Although, the institution don't have formal association of alumni, however many of the alumni are in constant touch with the institution. They give their valuable suggestions directly to the Principal or faculty members. Sometimes, few notable alumni interact with the college students too. The several departments of the college organize the alumni meet. Role played by past students: They help present students for

- Projects
- Career Guidance
- Interview Techniques
- Placement activity, Software Training, Provide internship, industry academia association

### 5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

**Response:** <1 Lakh

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years



**Response: 5**

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**VISION:**

**“Tamasomaa Jyotirgamay” (Let me from darkness to the light)**

**MISSION:**

? To uplift the rural youth with good education

? Empower women through education

? To serve the students community who are poor, needy, and socially, economically and educationally weaker in this region.

? To empower the students morally, culturally and physically.

**OBJECTIVES:**

- To provide education to the masses and educationally backward communities.
- To make the students disciplined and punctual citizens of the Country.
- To make the students knowledgeable, cultural and responsible citizens of the Country.
- To provide educational training to face various challenges in the competitive world.
- To make the students efficient and self-reliant.
- To impart quality education and to imbibe the spirit of nationalism and patriotism.

- **The policy statements and action plans for fulfillment of the stated mission.**

The Management is committed to ensure the fulfillment of the stated mission through the Principal. The Principal prepares the action plans and policy statements with the help of faculties. The action plan is always student centric. The focus of the action plan is on the uplift the rural students especially the girl students hailing from the rural area. As a result more and more parents are allowing their daughters to take admission in our college. Our policy is to make all students efficient and self-reliant.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

Action plan of the college is prepared by the Principal with the help of IQAC and faculties under the guidance of the Management. The Principal forms various committees in the beginning of the academic year for smooth functioning of the college.

- **Interaction with stakeholders.**

The Principal personally interacts with students, parents, local community and other stakeholders. The college organizes various programmes and meetings to interact with the stakeholders' to propagate the vision, missions, goals objectives and achievements of the college.

- **Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.**

The college collects feedback and welcomes the suggestions given by stakeholders and are considered in designing of the college plans. Parents, alumni and students always support the activities of the college.

- **Reinforcing the culture of excellence.**

The college promotes the culture of excellence through various programmes and special lectures. Members of the faculty attend seminars/conference/workshops at National and International level and they present research papers. They communicate the inputs gained from these seminars with other faculty members.

- **Champion organizational change.**

We are vigilant in observing the changes in the academic field, and accordingly implement the changes. We make use of blended teaching learning methods. Implementation of online scholarship, eligibility and examination results in the office, functioning of Internal Quality Assurance Cell, etc. These are organizational changes adopted by college.

### **6.1.2 The institution practices decentralization and participative management**

**Response:**

The Management of the Shree Chhatrapati Shivaji Bahu Uddeshiya Sevabhavi Shikshan Sanstha at all times strives for the betterment of the college. The Principal looks after the day to day administration of the college. The Principal with the help of the Management, Local Management Committee (CDC), IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management and the Principal form the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through the Principal to discuss matters regarding the college time to time. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted to the principal who puts in LMC. The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all in-house committees are active and so at all levels the functioning are quite efficient and smooth.

- **Role of Management**

- To develop the vision for the development of college.
- To recruit teaching and non-teaching staff, as per govt. rules.
- To monitor the overall functioning of the college.
- To take decisions regarding funds and infrastructure facilities

Yes. The college has a perspective plan for development.

- To establish the PG courses in social sciences and languages.
- New auditorium
- Organization of state level workshop
- Developing an ICT enabled class-rooms.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing a Perspective Plan for the period of

ten years commencing from academic year 2017-18 to academic year 2027-28 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college, the Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

The present Perspective Plan principally based on-

1. The NAAC guidelines for ensuring quality aspects in the higher education;
2. Motto and aims of Management and the college;
3. Vision and Mission statement of the College;
4. Quality Policy of the College;
5. Inputs from stakeholders;
6. Societal expectations from the college;
7. SWOC Analysis done by IQAC in 2017-18;

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

The internal organizational structure and decision-making process of the institution is given below.

- **Internal Organizational Structure**

The Principal is the head of the Institution. The principal forms various committees with the help of faculties for the smooth functioning of academic and extracurricular activities in the college. The heads of the various departments are responsible for the day-to-day administration of the department. The college has forms Students? Council which plays an effective role in providing suggestions and feedbacks of the college. The administrative office functions under the guidance of principal.

- **Decision-making process**

The Management and the Local Management Committee take all major decisions regarding annual budget, recruitment of teaching and nonteaching staff and development of infrastructure facilities. The decisions of the LMC are implemented through the Principal. The Principal forms various committees and gives freedom to take decisions for the effective implementation of academic and other activities. The recommendations of faculty members, students and other stakeholders are taken into consideration in the decision making process.

**ChatrapatiShivajiBahuddeshiyaGraminVikasSevabhaviShikshanSanstha**

**LMC**

**Principal**

**HOD**

**IQAC**

**Staff**

**Committees**

**Faculty**

**Non-teaching Staff**

**Students**

NAAC

The college has a Grievance Redressal Cell for students which work under the chairmanship of the Principal. It resolves the complaints promptly. Complaint box and suggestion box is provided to receive the complaints. Complaints received through these boxes are resolved promptly. In addition, the Principal frequently discusses with students to understand their complaints. Principal attends the complaints of parents. In this way, the college ensures to resolve complaints promptly and effectively.

### **6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination**

**A. All 5 of the above**

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** B. Any 4 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

The College arranges various activities to groom leadership at various levels. The college always encourages leadership quality among the students and staff. Students are nominated on NSS, Cultural Committee, Sports Committee, Students Council, Subject Associations, etc. to enrich their leadership qualities. The college has a Grievance Redressal Cell for students which work under the chairmanship of the Principal. It resolves the complaints promptly. Complaint box and suggestion box is provided to receive the complaints. Complaints received through these boxes are resolved promptly. In addition, the Principal frequently discusses with students to understand their complaints. Principal attends the complaints of parents. In this way, the college ensures to resolve complaints promptly and effectively.

## **6.3 Faculty Empowerment Strategies**



**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The institute encourages the teaching staff to participate in conferences, seminar, and workshop. Duty Leave is granted to attain for participation of various professional development activities. The strategies adopted by the institution for faculty empowerment are – The college motivates to the faculty members to attend various training and retraining programmes such as – orientation, refresher, summer-winter school, workshops, seminars, conferences arranged by the UGC and other agencies to develop the professional competency and capacity building of the staff. The N.S.S. co-ordinators are sent to attend special training camps for programme officer. The principal sanctions leave as per the Govt. and University rules and regulations to participate in empowerment activities. The college is eager to enhance the professional development of its teaching and non-teaching staff. The college provides certain facilities to administrative office for the professional development of non-teaching staff. The non-teaching staffs attend training and workshops organized by Joint Director Office, university and other colleges. As the provision of the UGC and the Govt. of Maharashtra, the following welfare schemes are available for teaching and non-teaching staff in our college. Causal leave, duty leave, medical leave, maternity and paternity leave, childcare leave, study leave. GPF, insurance, medical reimbursement, loan facility, etc. These welfare schemes are available in our college.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 8.68

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	2	1	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the

Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

**Response:** 36.86

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	7	5	6

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

As per UGC guideline the institution seeks performance appraisal from the staff at the end of every year. The faculty submits completed form to the principal. These forms are assessed by the principal and requisite remarks are given for better performances. The outcome of the review of the appraisal reports analysed by the head of the institution is used for progress and promotion of the faculty. The major decision of the promotion on self-appraisal /PBAS is decided as per rules and regulations of SRTMU

Nanded, Maharashtra Government, and UGC.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Internal and external financial audit of the college is conducted regularly. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt.

The College accounts are audited every year as follows :

#### (i) Internal Audit:

It is conducted by a qualified leading Chartered Accounting firm.

#### (ii) External Audit:

It is conducted by

(a) Auditors from the Commissionerate of Collegiate Education &

(b) Auditors from Accountant General Office (AG – Audit).

The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**The institution has not permanent affiliation of parent university, so college don't have recognition of 2(f) & 12 (b). The college is not getting any fund from government.**

**Then also the institute has constructed well equipped building and providing all necessary infrastructural facilities for the rural students need.**

The institute has a well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level.

Financial audit is conducted by chartered accountant every financial year to verify the compliance.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The college has established IQAC in 2015 for quality assurance in teaching learning and research activities. It has adopted the feedback system for effective functioning of the college activities and the various Govt. schemes

The institutional policy determined by IQAC

1. Preparation of college activity and monitor them.
2. To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
3. Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.
4. Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes
5. Documentation of the various programmes / activities leading to quality improvement.

Development of quality culture in institution as follows.

- To plan academic calendar
- To establish formation of various committees
- To promote research
- To organize various level workshop/seminar
- To arrange Guest lecture, study tours, field visits, education tours.
- To monitor daily teaching reports
- Students attendance report
- To encourage to students for participation in activities
- To promote use of ICT
- To conduct remedial classes
- To create awareness in students about competitive exam and establish competitive exam and career guidance cell
- To provide infrastructural facility for sports
- To start skill oriented programmes and career oriented courses.
- To monitor the implementation process.
- To obtain feedback from stakeholders and use it for renovation of policy.
- To makes student skillful and employable.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

1. To prepare academic calendar at the beginning of academic year.
2. To form various committees for decentralization of work.
3. To conduct faculty meeting.
4. To organize different health camps and cultural activity.
5. To use ICT in the teaching.
6. To maintain the Digital library (E-Library).
7. To develop E-Administration in the administrative system.
8. To arrange the Book exhibition.
9. To arrange the extra classes to remedial coaching.
10. To arrange various competitive examinations like General Knowledge
11. To install CCTV cameras at different places.
12. To install biometric attendance System for staff
13. To build Stage and Ladies room facility
14. To make available safe drinking Water facility
15. Construction of compound wall
16. To create separate departmental cabin
17. Tree plantation

## Implementation

1. Display of the academic calendar at the beginning of the academic year.
2. Various committees are formed
3. Faculty meeting by Principal
4. In the academic year institution arranged Blood donation camp, NSS camp.
5. Use of ICT in the teaching process.
6. Internet facility is made available in the library to axis digital library
7. To develop office atomization
8. Book exhibition was organized.
9. Remedial coaching was organized by English department.
10. Establishment of competitive exams and career guidance cell.
11. The institute arranged various competitive exams like General Knowledge.
12. Sixteen CCTV cameras are installed in campus
13. Installed biometric system for staff.
14. Stage and ladies room were constructed
15. Separate departmental cabins
16. Tree plantation
17. Safe drinking facility made available.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year****Response:** 1.6**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	2	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

1. **Evaluation reforms:** In semester continuous assessment implemented to in place of end semester evaluation.
2. **Teaching learning approach:** Student centric approach with focus on self-learning implemented instead of traditional teaching learning approach.
3. **Teaching learning methodology:** Together with chalk and board method and additional quality learning material provided through ICT.
4. **Curriculum enrichment:** Remedial Classes
5. **Research Activity:** Research Committee
6. **E-resources:** The college now has a digital Library with Internet and Wi-Fi facilities along with eBooks and e-journals and NDL account for enhancing the learning process.

**Administrative Measures**

1. Internal Quality Assurance Cell has been set up to monitor the continuous progress of the institution.
2. Academic administrative audits of the institute carried out.
3. Training for technical, supporting and office staff



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 27

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	6	4	5

#### File Description

#### Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

1. **Safety and Security:** The institution gives highest priority to safety and security of students, staff and infrastructure of the college. Following steps have been taken by the college to look after safety and security of the college.

- The institution has installed CCTV cameras at different places inside the campus to supervise activities going on inside the campus.
- A college committee has been formulated which is active and regularly looks after and supervises safety and security of the college. In this committee, teachers, non-teaching staff and representatives of students are members.
- In staff council meetings safety and security of college is discussed. Opinions are sought by members of staff council regarding safety and security of the college. Their feedback about safety of the college is considered and action is taken in this connection.
- In the meetings of IQAC there is a discussion about safety of the college. In this connection, necessary actions are taken.
- The institution always remains in contact with the police administration and civil administration of

the village, regarding safety measures of our students.

1. **Counseling:** - There is a functional counseling committee of the college which functions properly. This committee occasionally sits with students and gives them information about personality development and present job opportunities in the present scenario. On occasions, motivational lectures are also conducted for the benefit and well-being of students.
2. **Common Room Facilities:** - There is a girls' common room available in the college with basic facilities.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 4

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 25

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

#### **Response:**

Solid waste management and disposal practices are followed in the campus. With around 320 students and 20 staff members on roles working in the campus, there is a possibility of generation of huge amount of waste. Dustbins are located at key places to collect solid waste and to keep the campus clean. “Do not litter” boards are placed around the campus to educate the students and staff about cleanliness.

The liquid waste generated by the Institution is very minimal. The sewage water is allowed to flow through underground drainage system.

E-waste management – There is no system of e-waste management in the college.

#### **7.1.6 Rain water harvesting structures and utilization in the campus**

#### **Response:**

Rain water harvesting structures and utilization- There exists rain water harvesting structures in the college. This rain harvesting system has maintained water level of college campus. Rainwater harvesting promotes self-sufficiency and fosters an appreciation for water as a resource. It also promotes water conservation. Optimum utilization of natural resources is an important requirement. Orienting the students in this direction will not only educate the students about the importance of the conservation of natural resources but also will be useful in spreading the message into the society through students ambassadors. The purpose of rain water harvesting is to increase the ground water table. Hence, the water collected from the roof catchment area of the main block and the surrounding water in the portals of the institution is collected into the rain water harvesting storage tank. Through filter beds this water is allowed to flow into the layers of the ground. Finally, the institution is committed not only to demonstrate but also to dissipate the importance of having environmental concern into the student community. A pamphlet to this extent is printed and circulated in the surrounding domestic and industrial establishments by the student ambassadors. Positive results were observed after the successful implementation of rain water harvesting.

#### **7.1.7 Green Practices**

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

Mahatma Phule Mahavidyalaya believes in producing quality human resources with a commitment to society. Students are encouraged to observe environment friendly practices in every act of their daily routine. The students and staff are encouraged to use public transport to arrive the campus. Effective planning to make the student learn the Environmental Studies are part of Curriculum and also to practice outside the classroom.

Students, staff using

- Bicycles – Students are encouraged to come to college bicycles. Maximum number of students using bicycles.
- Public Transport - Nil
- Pedestrian Friendly Roads Plastic free campus – The College is plastic free. We are trying to make it plastic free also.
- Paperless office – Though paper has been used, efforts are being made to work paperless work.
- Green landscaping with trees and plants – Trees and plants are the identities of the college. We have developed a green garden.

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

#### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 14

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	3	3	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response: 15**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	4	3	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response: Yes**

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website****Response: Yes**

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics****Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions****Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years****Response:** 12

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities****Response:**

Mahatma Phule Mahavidyalaya is organizing the National festivals. Every year, organization of Independence Day, Gandhi jayanthi, Republic day is a regular phenomenon. The initiatives in the direction of making the graduates socially responsible are of prime importance to our institution. Celebrations of 'Birth' and Death Anniversaries of great Indian personalities educate the students about the importance of the occasion and also the role and leadership qualities of the personalities. Good number of students and faculty take part actively in successful conduct of these programmes. Cultural Committee works on planning, scheduling, organizing and reporting of various events at regular intervals.

A glimpse of the activities taken up by the students for the organization of national festivals, 'Birth' and Death Anniversaries of great Indian personalities are listed below.

On 12th January students/Faculty Observe National youth day

On 25th January Voters Day

On 26th January students/Faculty Participate in the celebrations of Republic Day

On 14th April students/Faculty Participated actively on the occasion of Ambedkhar Birthday

On 21st June students participate in practicing Yoga on the occasion of Organized Yoga Day

On 15th August students/Faculty Participate in the celebrations of Independence Day

On 5th September students/Faculty Participate in the activities of Teachers Day celebrations on the occasion of birth anniversary of Dr. Sarvepalli Radhakrishna

On 2nd October students/Faculty Participate actively in the Gandhi jayanthi and International Community Harmony Day celebrations

On 15th October students/Faculty celebrate Abdul Kalam's birthday

#### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

##### **Response:**

The institution maintains transparency in its financial, academic, administrative and auxiliary functions. There is proper system of expenditure audit system. Every expenditure is audited by departmental auditor and CA. total transparency is maintained. There is system of academic audit in the college. There is an academic audit cell in the college which monitors every academic activity of the college. Auxiliary functions are conducted in a transparent way. For this purpose, decisions are taken in staff council meetings.

## **7.2 Best Practices**

### **7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

##### **Response:**

##### **Best Practices-I**

1.

**“Adoption of Village for Holistic Development through NSS”**



This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved.

**Goals:**

- To try to identify and solve the various problems of the village
- To inform villagers about various government schemes and make awareness among them to apply for it.
- To develop intellectual awareness and value of education among school children of the village.
- To create good relationship between college and adopted villagers.

**Best Practices-II**

**Free Sports Training to the Schoolchildren**

The games and various sports play important role in order to make healthy human being, viewing the importance of health and games in life, the college has adopted the practice of training the children from the various schools. College has spacious play grounds. The college keeps these play grounds open for all. There is provision of 5% sports quota for MPSC, University, UPSC and other govt. services and admission for various courses. Later on, when these students get admission in the college and consequently contribute to the success of the sports department as well as college. As the result of this, Mahatma Phule Mahavidyalaya, Kingaon is well known for its sports department and sports activities. Our college introduced ball badminton at college level and university level, our sports director is national & University player of ball badminton. Sports Department trains the school children to popularize the game among the rural students.

**1. The Goal:**

- To train the school children of the village.
- To prepare sports-persons for the future.
- To create healthy generation.
- To provide future opportunities.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus outside the Village. Major area has been utilized for the playgrounds, parking facility for the student and staff. The college building comprises of classrooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. The students are provided other facilities like safe drinking water and clean toilets. The college has a sufficient library. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses. The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, canteen, and lab for Geography department, Subject wise departments, and library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students.

## 5. CONCLUSION

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### **Additional Information :**

The institute started its progressive path under the dynamic leadership of Principal Dr. D. S. Wadkar serving the rural since 2001. Under his able guidance the institute has started its journey to the excellence. The institute has experienced and dedicated staff members who strive hard to achieve the vision and mission of the institute

Mentoring system and students welfare schemes addresses the wellbeing of the students. The institution has devoted faculty with active involvement in research. The institution strives to inculcate moral and ethical values in the graduates in relationships with patients, health professionals and society at large. We embrace diversity as a commitment to foster a welcoming environment where all individuals can achieve their fullest potential. Institute continues its efforts to enrich the diversity of its faculty which strengthens institutes academic program and educational environment thereby preparing students to live and work in an international society and global economy.

### **Concluding Remarks :**

Being the educators, we play a crucial role in implementing a framework which has ensured educational equity to the socially and culturally diversified student body. Our institution has intellectually rich, adroit and trained staff members to disseminate arts, commerce and science education amongst students. Our motto is to bring rural into the mainstream of the education. The training and skill required to be a successful entrepreneur are inculcated among the students to fulfill the 'Make in India' vision of the nation as India has set to be a super power in Pharmaceutical business by 2020. Our students will become well-educated leaders and global citizens excelling to address the challenges of the 21st century.