



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MAHATMA PHULE MAHAVIDYALAYA, KINGAON
Name of the head of the Institution	Dr. Bodke B. R.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02381-268011
Mobile no.	9765412889
Registered Email	naacmpmk2017@gmail.com
Alternate Email	iqacmpmk@gmail.com
Address	AT KINGAON TQ AHMEDPUR DIST LATUR STATE MAHARASHTRA
City/Town	TQ AHMEDPUR DIST LATUR
State/UT	Maharashtra
Pincode	413523

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	SWAMI PRABHAKAR SHIVRAJ
Phone no/Alternate Phone no.	02381268012
Mobile no.	8830648106
Registered Email	naacmpmk2017@gmail.com
Alternate Email	iqacmpmk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mpmkingaon.org/wp-content/uploads/2017/11/AOAR-MPMK-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mpmkingaon.org/wp-content/uploads/2020/03/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	20-Jul-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Accreditaion of Cycle one	27-Sep-2018	320

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analyzed and used for improvements ? Academic Administrative Audit (AAA) conducted and its follow up action ? Participation in Unnat Bharat Abhiyan ? Participation in Swaccha Bharat Summer Internship ? Any other Quality Audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Satrt NPTEL	Satrted

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

30-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

22-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic plan of the year. Central time table committee designs Time Table for all UG, PG programs as per university norms. It is displayed on notice board and College Website. We have self-designed Certificate; Skill based and Value added courses focusing on employability enhancement and entrepreneurship development. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. The lecture plans are recorded in Academic Diary of teachers. Higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT Presentations, Role Play, Allied Projects, Games, Short Films, Industrial Visits, Model making, Add-on practical, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Email Writing	Nil	08/08/2018	30	Employ-ability	Skill Development
Advanced excel	Nil	10/12/2019	30	Employ ability	skill development
digital marketing	Nil	01/02/2019	30	Employ ability	skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Course	16/06/2018	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	environment studies	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have developed in house On-line Feedback System software. This mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback and teachers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of anti-ragging cell, counselling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. We have alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	194	194
BCom	Nill	360	27	27
BSc	Nill	360	76	76

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	320	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
13	10	4	2	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Activities: 1. Each class has a class-advisor. 2. In Science faculty every practical subject has practical in-charge. 3. College conducted induction program for 1st year students on the following topics - • Introduction of college • Various activities conduct by the college faculties • Examination pattern • Career Opportunities • Health Stress Management 4. Arts Commerce faculty teacher guides 2nd 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. 5. Guidance to Third Year students for their project work. 6. Skilled development workshops are conducted every year for employability enhancement of the students. 7. Placement cell conducts, various guest lectures and workshops for better career opportunities of the students. 8. Competitive examination cell conducts guest lecture and give guidance about competitive examinations. 9. Teachers are motivating and sending students for guest lectures and students meet in various Research Institutes. 10. Teacher gives support in the form of finance, books, and notes bank facilities to the needy students. 11. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
297	13	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Swami Prabhaakr Shivraj	Assistant Professor	Best Teacher
2018	Chavan V G	Assistant Professor	Ideal Teacher
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	30/04/2019	06/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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AS PER UNIVERSITY RULES • We are affiliated to Swami Ramanand Teerth Marathwada University, Nanded and we follow the evaluation pattern framed by the University. To measure student achievements, the University of Mumbai has introduced the Choice Based Grading System which includes 35 marks for formative evaluation and 40 marks for summative evaluation. The formative method includes marks for internal exams (35mks) and attendance, behaviour, leadership and active participation in the classroom (10mks). For summative evaluation we have a pattern framed by the University. INSTITUTIONAL INITIATIVE FOR QUALITY • In addition to the above continuous evaluation method, we, as a quality initiative has introduced regular class test, assignments, project work, paper presentation, debate , group discussion, quizzes, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mpmkingaon.org/aqar18-19/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	46	40	86
Nil	BCom	Nil	2	2	100
Nil	BSc	Nil	11	9	81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mpmkingaon.org/aqar18-19/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
STATE LEVEL WORKSHOP ON REVISED FRAMEWORK OF NAAC	IQAC	04/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	1
National	HINDI	3	2
National	SOCIOLOGY	1	1
National	MARATHI	1	1
National	ECONOMICS	0	0
National	GEOGRAPHY	1	1
National	PUBLIC ADMINISTRATION	1	1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ARTS	12
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	4	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Institutional Level Workshop on Women Empowerment	NSS	10	30
Health Checkup Programme and Guidance	NSS	10	30
Institutional Level Workshop on Aids Awareness	CULTURAL	10	30
Celebration of Womens Day	CULTURAL	10	30
Essay Writing Competition	CULTURAL	10	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL CAMP	NSS	ALL	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC CLUSTER INDIA	27/10/2018	IQAC	2
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar Halls	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLibrary	Fully	1.2.2	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1461	192088	134	91166	1595	283254
Reference Books	1274	253119	161	67466	1435	320585
Journals	10	4800	0	0	10	4800
CD & Video	23	0	0	0	23	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	1	1	7	5	0
Added	0	0	0	0	0	0	0	1	0
Total	15	1	1	1	1	1	7	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.5	0.5	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As per the requirement, new facilities are provided. IQAC of the college reviews all facilities available in the college it takes feedback from all the heads of academic and non academics departments regarding facilities required. The IQAC makes the proposal to update the required facilities and present it the LMC for final approval. Principal and Maintenance committee reviews AMCs to be regularized and as per the requirement AMCs are done with various agencies regarding maintenance. The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities the systems and procedures. Ø For Sports Facilities: The Director of Physical Education maintains the record of utilization of these grounds. For the maintenance of these grounds, the college students and other working class work under the guidance of Principal and Director of Physical Education. Ø For Classrooms: The College has 18 classrooms. The class 4th of the college has appointed for cleaning the classrooms. The classrooms are cleaned every day. Ø For Libraries: The College Central Library is the soul of the College. For maintaining the library resources and facilities, the Library Advisory Committee takes efforts. There is a provision of fire extinguisher in the Library to keep the resources away from disaster. The college has appointed a library attendant to keep the library resources clean from the dust.

<http://mpmkingaon.org/aqar18-19/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	50	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2018	competitive examination	50	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	ba	arts	mahatma gandhi mahavidyalaya ahmedpur	ma
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kho kho	interclass	40
volley ball	interclass	40
cricket	interclass	40
chess	interclass	40
GOOD HANDWRITING	INTERCLASS	40
speech	interclass	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution forms the student's council every year as per the university rules and regulations, and Maharashtra University Act 2016. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The council comprises of following - 1) Principal being a chairperson of Council. 2) General Secretary. 3) All Class Representatives 4) Ladies Representatives 5) Sports Representative. 6) N.S.S. Representative. 7) Cultural Activity Representative. General Secretary (G.S.) is elected from all students. The main responsibility of the council is to encourage and motivate students to participate in various extra-curricular activities like sports, cultural activities etc. Strongly believing that the students are the centre of all education system and the success of every system depends upon active participation of its Stakeholders. The institute follows democratic view ensuring student's participation in various academic and administrative bodies like the Internal Quality Assurance Cell (IQAC) Cultural Committee N.S.S. Committee Sports Committee Students Council Subject Associations Students Welfare Committee Library Advisory Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0.1

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management is committed to ensure the fulfillment of the stated mission through the Principal. The Principal prepares the action plans and policy statements with the help of faculties. The action plan is always student centric. The focus of the action plan is on the uplift the rural students especially the girl students hailing from the rural area. As a result more and more parents are allowing their daughters to take admission in our college. Our policy is to make all students efficient and self-reliant.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Teaching plan is prepared according to the academic calendar. We follow the evaluation pattern prescribed by the Parent University. Apart from this, the college conducts unit tests assignment, oral test, terminal exams, etc. The teaching-learning process is monitored and evaluated by the Principal. Internal Quality Assurance Cell is established in the college for the enhancement of quality. It monitors overall activities and general academic progress in the college.
Curriculum Development	The college is affiliated to Swami RamanandTeerthMarathwada University, Nanded. The parent university plays a major role in the curriculum design and development as per the UGC guidelines. The college plays an important role in the effective implementation of curriculum. The college plans the supportive implementation strategy and organizes various curricular, co-curricular and extracurricular activities as per vision, mission, and objectives of the institution. The University conducts workshops for teachers whenever there is upgrade/change in syllabus.
Teaching and Learning	The college ensures publicity and transparency in admission process as per Parent University, the State, Central Govt. and the UGC norms. The college forms admission committee at the beginning of the every academic year. The college publishes prospectus. College website, alumni and staff are the base of our publicity of admission process. Occasionally we give fees exemption and endowment benefits are provided to these students. The college gives equal opportunities for girl students. Teaching plan is prepared according to the academic calendar. We follow the evaluation pattern prescribed by the Parent University. Apart from this, the college conducts unit tests assignment, oral test, terminal exams, etc. The teaching-

learning process is monitored and evaluated by the Principal. Internal Quality Assurance Cell is established in the college for the enhancement of quality. It monitors overall activities and general academic progress in the college.

Research and Development

Research committee is established in the college for the promotion of research. The research committee of the college monitors and addresses the issues of research. Many of the faculties of the existing staff have completed their M. Phil. /Ph.D. degree. Out of 14 regular faculties 05 faculties are Ph.D. Holders. 07 faculties have completed their M. Phil. 04 Faculties have completed their NET/SET and 09 faculties are pursuing Ph.D. Three of the total faculties are recognized research guides of the parent university. Adequate opportunities are given to faculty to participate in conferences and seminars and to present papers. Almost all faculty members have presented research papers the conferences.

Library, ICT and Physical Infrastructure / Instrumentation

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus outside the Village. Major area has been utilized for the playgrounds, parking facility for the student and staff. The college building comprises of classrooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. there are 2 of 17 classrooms are having ICT facility and one seminar hall. The whole campus is under survival of CCTV. The students are provided other facilities like safe drinking water and clean toilets. The college has a sufficient library. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses. The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, canteen, and lab for Geography department, Subject wise departments, and library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of

the differently-abled students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Management, College Development Committee (CDC), Principal and the faculty play an important role in the design and implementation of quality, and plans of the college in accordance with the vision, mission and objectives of the institute. The principal and the faculty members plan and execute the curricular, co-curricular, and extra-curricular activities. The college has established the IQAC for quality assurance. The college maintains the transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant. The principal takes care to implement the UGC, Government and University circulars, schemes of the college for staff and student's development. The college organizes various activities through N.S.S., sports and cultural activities to inculcate leadership qualities among students.
Administration	yes
Finance and Accounts	yes
Student Admission and Support	yes
Examination	yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	teaching skill	Nil	16/01/2019	16/01/2019	10	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation	3	15/06/2018	30/04/2019	28
refresher	5	15/06/2018	30/04/2019	28

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit of the college is conducted regularly. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt. The College accounts are audited every year as follows : (i) Internal Audit: It is conducted by a qualified leading Chartered Accounting firm. (ii) External Audit: It is conducted by (a) Auditors from the Commissionerate of Collegiate Education (b) Auditors from Accountant General Office (AG - Audit). The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university	Yes	audit committee
Administrative	Yes	university	Yes	cdc

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 parent meeting 2 eco friendly atmosphere 3 teacher visit

6.5.3 – Development programmes for support staff (at least three)

1 casual leave duty leave medical leave

6.5.4 – Post Accreditation initiative(s) (mention at least three)

no

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	uba	05/02/2019	05/02/2019	05/02/2019	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
womens day	08/03/2019	08/03/2019	60	30
jijau jayanti	12/01/2019	12/01/2019	80	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	1	07/01/2019	2	2	0	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
rules	22/06/2018	<p>1.Safety and Security: The institution gives highest priority to safety and security of students, staff and infrastructure of the college. Following steps have been taken by the college to look after safety and security of the college. The institution has installed CCTV cameras at different places inside the campus to supervise activities going on inside the campus. A college committee has been formulated which is active and regularly looks after and supervises safety and security of the college.</p> <p>In this committee, teachers, non- teaching staff and representatives of students are members. In staff council meetings safety and security of college is discussed. Opinions are sought by members of staff council regarding safety and security of the college. Their feedback about safety of the college is considered and action is taken in this connection. In the meetings of IQAC there is a discussion about safety of the</p>

college. In this connection, necessary actions are taken. The institution always remains in contact with the police administration and civil administration of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
birth and death anniversaries	22/06/2018	01/05/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Mahatma Phule Mahavidyalaya believes in producing quality human resources with a commitment to society. Students are encouraged to observe environment friendly practices in every act of their daily routine. The students and staff are encouraged to use public transport to arrive the campus. Effective planning to make the student learn the Environmental Studies are part of Curriculum and also to practice outside the classroom. Students, staff using Bicycles - Students are encouraged to come to college bicycles. Maximum number of students using bicycles. Public Transport - Nil Pedestrian Friendly Roads Plastic free campus - The College is polythen free. We are trying to make it plastic free also. Paperless office - Though paper have been used, efforts the being made to work paperless work. Green landscaping with trees and plants - Trees and plants are the identities the college. We have developed a green garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I 1. "Adoption of Village for Holistic Development through NSS"
 This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved. Goals:
 To try to identify and solve the various problems of the village To inform villagers about various government schemes and make awareness among them to apply for it. To develop intellectual awareness and value of education among school children of the village. To create good relationship between college and adopted villagers. **Best Practices-II Free Sports Training to the Schoolchildren**
 The games and various sports play important role in order to make healthy human being, viewing the importance of health and games in life, the college has adopted the practice of training the children from the various schools. College has spacious play grounds. The college keeps these play grounds open for all. There is provision of 5 sports quota for MPSC, University, UPSC and other govt. services and admission for various courses. Later on, when these students get admission in the college and consequently contribute to the success of the sports department as well as college. As the result of this, Mahatma Phule Mahavidyalaya, Kingaon is well known for its sports department and sports activities. Our college introduced ball badminton at college level and university level, our sports director is national University player of ball badminton. Sports Department trains the school children to popularize the game among the rural students. **1.The Goal:** To train the school children of the village. To prepare sports-persons for the future. To create healthy generation. To provide future opportunities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mpmkingaon.org/agar18-19/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Management knows the importance of infrastructure and other facilities to enhance the teaching learning process. The college has a lush green spacious campus outside the Village. Major area has been utilized for the playgrounds, parking facility for the student and staff. The college building comprises of classrooms, store room, staff room, N.S.S. room, sports room, ladies room, etc. The students are provided other facilities like safe drinking water and clean toilets. The college has a sufficient library. The Management has provided a well-equipped building sufficient for its present needs. The management is always supportive to provide qualitative higher education to rural masses. The college has made available all necessary facilities like Seminar hall, cultural activities, reading rooms, canteen, and lab for Geography department, Subject wise departments, and library with reading room, etc. The institute ensures infrastructure facilities to meet the requirement of the differently-abled students.

Provide the weblink of the institution

<http://mpmkingaon.org/agar18-19/>

8.Future Plans of Actions for Next Academic Year

The college has sufficient land area for future development. To introduce Need-based extension programmes. To provide more research facilities to teachers and students. Opportunities to collaborate with other organizations. Scope to organize various level seminars, conferences and workshops. To get recognition of 2(f) 12 (B) status and apply for different schemes. Apply for the major and minor projects.